



**Integrated Community Water, Sanitation and Hygiene Improvement  
(ICOWASH) Project in Northern Ghana**

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**Roles and responsibilities of teachers, SISOs, and  
PTA in Promoting School WASH Activities**



# Introduction

- ❑ Implementing WASH practices in schools requires careful planning, systematic actions, and clear distribution of roles and responsibilities.
- ❑ The roles and responsibilities of teachers, School Infrastructure Support Officers (SISOs), and Parent-Teacher Associations (PTAs) are vital in promoting School WASH activities.
- ❑ We will delve into the significance of the roles and responsibilities of teachers, School Infrastructure Support Officers (SISOs), and Parent-Teacher Associations (PTAs) are vital in promoting School WASH activities.

# The Objectives Of The Presentation

- ❑ To understand the significance of promoting School WASH activities for the health, well-being, and educational outcomes of students.
- ❑ To recognize the specific roles and responsibilities of teachers, SISOs, and PTAs in implementing effective School WASH programs.
- ❑ To highlight the impact of teachers, SISOs, and PTAs in creating a WASH-friendly environment and fostering positive hygiene behaviors among students.
- ❑ To discuss strategies and best practices for collaboration and coordination between teachers, SISOs, and PTAs in promoting School WASH activities.
- ❑ To provide practical examples and case studies showcasing successful initiatives led by teachers, SISOs, and PTAs in promoting School WASH activities.
- ❑ To encourage participants to reflect on their current roles and responsibilities and identify ways to enhance their contributions to School WASH programs.

# Group Work Discussion Instructions:

## Roles and Responsibilities in Promoting School WASH Activities

- Teachers,
- School Improvement Support Officers (SISOs), and
- Parent-Teacher Associations (PTAs)

# Group Work Instructions

- ❑ Divide the participants into three groups, representing teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs). If there are a large number of participants, you can form multiple groups for each stakeholder category.
- ❑ Assign a facilitator for each group to guide the discussion and ensure active participation.
- ❑ Instruct each group to brainstorm and list down the roles and responsibilities of their respective stakeholder category in promoting School WASH activities. They should consider both individual responsibilities and collaborative efforts with other stakeholders.
- ❑ Encourage the groups to think creatively and comprehensively, considering various aspects such as education, awareness, infrastructure, hygiene practices, and community engagement.
- ❑ Allocate a specific timeframe for the group discussion, ensuring that all members have an opportunity to contribute their ideas.

## Group Work Instructions – Cont.

- ❑ After the brainstorming session, ask each group to present their findings and share the roles and responsibilities they identified. They should also highlight any interconnectedness or overlaps between their roles and those of other stakeholder groups.
- ❑ Facilitate a group discussion where participants can discuss the interconnectedness of their roles and responsibilities. Prompt them to explore how collaboration between different stakeholders can enhance the effectiveness of School WASH activities.
- ❑ Encourage participants to reflect on the similarities and differences in their roles and responsibilities and identify areas of synergy and potential challenges.
- ❑ Facilitate a discussion on how the stakeholders can work together, leverage each other's strengths, and address any potential conflicts or gaps in their roles and responsibilities.
- ❑ Conclude the group work discussion by emphasizing the importance of collaboration and coordination among stakeholders to create a holistic and sustainable approach to promoting School WASH activities.

**Note: It is important to provide each group with a designated space for discussion and provide any necessary materials such as flipcharts, markers, and handouts to support their brainstorming process.**

# Roles and Responsibilities of Teachers

- ❑ **Education and Awareness:** Teachers are responsible for educating students about the importance of WASH and promoting good hygiene practices. They incorporate WASH education into the curriculum and deliver lessons on handwashing, personal hygiene, sanitation, and safe water practices.
- ❑ **Role Modeling:** Teachers serve as role models for students by demonstrating and practicing proper hygiene behaviors. They consistently reinforce the importance of handwashing, cleanliness, and other WASH practices through their own actions.
- ❑ **Facility Maintenance:** Teachers are responsible for ensuring the cleanliness and maintenance of WASH facilities within the school. They monitor the availability of soap, water, and other necessary resources in toilets and handwashing stations, and report any maintenance issues to the appropriate authorities.

## Roles and Responsibilities of Teachers – Cont.

- ❑ **Supervision and Monitoring:** Teachers supervise students during WASH activities, such as handwashing routines and toilet usage, to ensure proper implementation of hygiene practices. They monitor students' adherence to hygiene protocols and provide guidance and correction when needed.
- ❑ **Collaboration with SISOs and PTAs:** Teachers collaborate with School Improvement Support Officers (SISOs) and Parent-Teacher Associations (PTAs) to plan and implement School WASH activities. They actively participate in meetings, training sessions, and workshops related to WASH, and contribute their insights and feedback to the development of WASH initiatives.
- ❑ **Integration into Teaching Practices:** Teachers integrate WASH concepts into various subjects and classroom activities. They use interactive teaching methods, group discussions, and practical exercises to engage students in learning about WASH, fostering a holistic understanding of its importance.



## Roles and Responsibilities of Teachers – Cont.

- ❑ **Monitoring and Evaluation:** Teachers participate in monitoring and evaluation activities to assess the effectiveness of School WASH activities. They collect data on students' hygiene practices, track progress, and provide feedback on the impact of WASH initiatives.
- ❑ **Collaboration with Community and Health Professionals:** Teachers collaborate with community members and health professionals to strengthen School WASH activities. They engage in community outreach programs, invite guest speakers to discuss WASH topics, and seek support from local health authorities or organizations.

**By fulfilling these roles and responsibilities, teachers contribute to creating a WASH-friendly school environment, instilling lifelong hygiene habits in students, and promoting the overall health and well-being of the school community.**

# The roles and responsibilities of a School Improvement Support Officer (SISO) in promoting School WASH activities

- ❑ **Program Implementation:** The SISO plays a key role in implementing and overseeing School WASH programs at the school level. They work closely with school administrators, teachers, and other stakeholders to ensure the effective implementation of WASH initiatives.
- ❑ **Training and Capacity Building:** The SISO provides training and capacity building sessions to teachers and other school staff on various aspects of School WASH. They educate them about the importance of WASH, provide guidance on best practices, and equip them with the necessary skills and knowledge to promote and maintain WASH facilities and practices.
- ❑ **Monitoring and Evaluation:** The SISO conducts regular monitoring and evaluation of School WASH activities to assess their effectiveness and impact. They observe the implementation of WASH practices, collect data on indicators such as handwashing rates, toilet cleanliness, and water availability, and provide feedback for improvement.

# The roles and responsibilities of a School Improvement Support Officer (SISO) in promoting School WASH activities – Cont.

- ❑ **Resource Mobilization:** The SISO assists in mobilizing resources for School WASH programs. They collaborate with relevant stakeholders, such as government agencies, NGOs, and community members, to secure funding, materials, and support for infrastructure development, maintenance, and educational materials.
- ❑ **Collaboration and Coordination:** The SISO acts as a liaison between the school, district authorities, and other stakeholders involved in WASH programs. They facilitate collaboration and coordination among different parties to ensure a holistic and integrated approach to School WASH.
- ❑ **Advocacy and Communication:** The SISO advocates for the importance of School WASH and communicates its benefits to school administrators, teachers, students, parents, and the broader community. They raise awareness about WASH issues, encourage behavior change, and promote a culture of hygiene and sanitation within the school community.

# The roles and responsibilities of a School Improvement Support Officer (SISO) in promoting School WASH activities – Cont.

- ❑ **Reporting and Documentation:** The SISO maintains records and documentation related to School WASH activities. They prepare reports on the progress, challenges, and achievements of the WASH programs, and share this information with relevant stakeholders, including district authorities and funding agencies.

**By fulfilling these roles and responsibilities, the SISO plays a crucial role in ensuring the successful implementation of School WASH activities, creating a safe and healthy learning environment, and promoting the overall well-being of students.**

# The roles and responsibilities of the Parent-Teacher Associations (PTAs) in promoting School WASH activities

- ❑ **Advocacy and Support:** PTAs advocate for the importance of School WASH within the school community and beyond. They raise awareness among parents about the benefits of WASH and the need for their involvement in promoting and supporting WASH practices in schools.
- ❑ **Resource Mobilization:** PTAs play a crucial role in mobilizing resources for School WASH initiatives. They organize fundraising activities, seek donations and sponsorships, and allocate funds to support the development, maintenance, and improvement of WASH facilities in the school.

# The roles and responsibilities of the Parent-Teacher Associations (PTAs) in promoting School WASH activities – Cont.

- ❑ **Parent Engagement and Education:** PTAs engage parents in WASH-related activities and provide them with education and awareness on WASH practices. They organize workshops, meetings, and awareness campaigns to empower parents with knowledge and skills to reinforce good hygiene behaviors at home and support WASH initiatives in the school.
- ❑ **Monitoring and Feedback:** PTAs actively monitor the implementation of School WASH activities and provide feedback to school administrators and teachers. They participate in school meetings, inspections, and evaluations to ensure that WASH facilities are well-maintained, hygiene practices are promoted, and any issues or concerns are addressed in a timely manner.

# The roles and responsibilities of the Parent-Teacher Associations (PTAs) in promoting School WASH activities – Cont.

- ❑ **Community Collaboration:** PTAs collaborate with community organizations, local authorities, and other stakeholders to promote School WASH. They work together to secure additional resources, involve community members in WASH activities, and create partnerships that support the sustainability of WASH programs.
- ❑ **Parent Participation in WASH Committees:** PTAs may nominate representatives to serve on School WASH committees or participate in decision-making processes related to WASH. This ensures that parents have a voice in shaping WASH policies, practices, and initiatives in the school.

# The roles and responsibilities of the Parent-Teacher Associations (PTAs) in promoting School WASH activities – Cont.

- ❑ **Communication and Awareness:** PTAs facilitate communication channels between the school, parents, and the wider community regarding WASH activities. They disseminate information about upcoming events, training sessions, and WASH campaigns, ensuring that parents are informed and involved in WASH-related matters.

**By fulfilling these roles and responsibilities, PTAs contribute to creating a supportive environment for School WASH activities, strengthening the partnership between parents and the school, and fostering a culture of hygiene and sanitation among students and their families.**



# The interconnected roles and responsibilities of the Teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs)

- ❑ **Collaborative Planning:** Teachers, SISOs, and PTAs collaborate in the planning and implementation of School WASH activities. They work together to develop strategies, set goals, and identify specific actions to improve WASH practices in the school.
- ❑ **Awareness and Education:** Teachers take the lead in educating students about WASH practices through classroom lessons and activities. SISOs and PTAs support teachers by organizing awareness campaigns, workshops, and events that involve the broader school community.
- ❑ **Resource Mobilization:** SISOs and PTAs play a vital role in mobilizing resources for School WASH activities. They engage in fundraising efforts, seek donations, and explore partnerships with local businesses or organizations to secure funds, materials, and equipment needed for implementing WASH initiatives.

# Interconnected roles and responsibilities of the Teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs) – Cont.

- ❑ **Facility Maintenance and Upkeep:** Teachers, with support from SISOs and PTAs, ensure the maintenance and cleanliness of WASH facilities within the school. They conduct regular inspections, address repair and maintenance needs, and ensure the availability of necessary resources such as soap, water, and sanitation materials.
- ❑ **Monitoring and Evaluation:** Teachers, SISOs, and PTAs collectively monitor and evaluate the progress and impact of School WASH activities. They assess students' adherence to hygiene practices, gather feedback from the school community, and use data to identify areas for improvement and make informed decisions.

# Interconnected roles and responsibilities of the Teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs) – Cont.

- ❑ **Advocacy and Stakeholder Engagement:** SISOs and PTAs play a crucial role in advocating for School WASH at the community and policy levels. They engage with local authorities, community leaders, and relevant stakeholders to raise awareness, advocate for improved WASH infrastructure, and promote the integration of WASH practices into school policies and programs.
- ❑ **Capacity Building and Training:** SISOs and PTAs support teachers by providing training and capacity building opportunities related to WASH. They organize workshops, invite experts to provide specialized training, and facilitate knowledge sharing among teachers to enhance their understanding and skills in promoting School WASH.

# Interconnected roles and responsibilities of the Teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs) – Cont.

- ❑ **Communication and Collaboration:** Effective communication and collaboration among teachers, SISOs, and PTAs are essential for the success of School WASH activities. They regularly communicate updates, share information, and coordinate efforts to ensure a cohesive and coordinated approach in promoting WASH practices in the school.

**By working together and leveraging their respective roles and responsibilities, teachers, SISOs, and PTAs can create a supportive and enabling environment for School WASH activities. Their interconnected efforts maximize the impact of WASH initiatives and contribute to the health, well-being, and educational outcomes of students.**

# Conclusion

- ❑ In conclusion, the roles and responsibilities of teachers, School Improvement Support Officers (SISOs), and Parent-Teacher Associations (PTAs) are crucial in promoting School WASH activities.
- ❑ By working together, they create a collaborative and comprehensive approach to improving WASH practices in schools. Teachers play a vital role in educating students about WASH, while SISOs provide support and resources to implement WASH initiatives. PTAs contribute by mobilizing resources, advocating for WASH, and engaging the broader school community.
- ❑ The interconnected efforts of these stakeholders result in numerous benefits, including improved health and hygiene among students, a safer and cleaner school environment, enhanced educational outcomes, and the development of lifelong WASH habits. By fulfilling their respective roles and responsibilities, teachers, SISOs, and PTAs contribute to creating a conducive learning environment that prioritizes the health, well-being, and success of every student.

# Thank you!

