CATOGORY	PROGRAM/ ACTIVITIES	OBJECTIVES	STRATEGIES	PERSON INVOLV ED	RESOURCES/ MATERIALS NEEDED	TIME FRAME	SOURCES OF FUNDS	EXPECTED OUTPUT	WHO IS RESPONSIBLE	REMARKS/ EVALUATION
	Regular Cleaning and Maintenance of Water Supply Facilities in School	To ensure accessibility and availability of safe water for school activities.	Provide accessible water for school activities. Conduct and encourage daily cleaning of water facilities by school pupils Monitor regularly the quality of water to prevent all types of contamination. Spearhead in monitoring the regular cleaning and maintenance of water supply facilities to ensure the regular maintenance and repair of water supply facilities Ensure regular supply of clean water for handwashing, menstrual hygiene management, toilet flushing, and other cleaning purposes.					Clean and functional water supply		
Water Supply Facilities	Cleaning at of community Water Supply Facilities	To ensure accessibility and availability of safe water for Community activities.	Encourage the community leadership especially the Water and Sanitation Management Teams (WSMTs) to spearhead in monitoring the regular cleaning and maintenance of water supply facilities to ensure the regular maintenance and repair of water supply facilities Conduct or encourage daily cleaning of water facilities by community members Encourage the community leadership especially the Water and Sanitation Management Teams (WSMTs) to monitor regularly the quality of water to prevent all twees of contamination.					Clean and functional water supply		
	Proper Water Handling Sensitization Campaign in the school or at the community level World Water Day Celebation	To ensure accessibility and availability of safe water for school abd community activities.						Safe Water Handling		
	General Cleaning Exercise in and around he school environment		Conduct regular activity for elimination of breeding grounds for mosquitos in and around the vicinity of schools	Entire student body	Brooms, rakes, wheel barrows, hoes, catlasses, etc.	Bi-Weekly	SPIP and other internally generated funds (IGFs)	Proper Waste Seggretion School surroundings are clean and safe	WASH Club, Wins Coordinator, School Head	
	Cleaning at community clinic	Extend clean-up services to community to foster partnership with the locality Inculcate in school pupils the passion for Community Service/ Outreach	Coordinate with the WASH Club to conduct Clean-up exercise regularly Conduct regular activity for elimination of breeding grounds for mosquitos in and around the vicinity of schools	Entire student body with the support of the community	Brooms, rakes, wheel barrows, hoes, catlasses, etc.	Bi-Weekly	SPIP and other internally generated funds (IGFs)	Community surroundings are clean and safe Community clean-up is done routinely Children are passsionate and involved in community WASH activities	WASH Club, Wins Coordinator, School Head	
Environment Sanitation/ Stopping Open Defecation	Waste Seggregation	To protect the class environment through effective waste segregation for healthy life and intensified waste segregation campaigns among the learners	Monitor the practice and impose the proper waste segregation and waste disposal in every class Conduct weekly evaluation of waste disposal and waste segregation of each class Ensure proper segregation and disposal of biodegradable and non-biodegradable waste material is practiced.	Entire student body	Brooms, rakes, wheel barrows, hoes, catlasses, Trash Bin, and garbage plastic, etc.	Year Round	SPIP and other internally generated funds (IGFs)	Proper Waste Seggretion School surroundings are clean and safe	WASH Club, Wins Coordinator, School Head	
	Proper Waste segregation and Disposal Demonstration Exercises	Demonstrate proper Waste segregation and waste disposal	Conduct a drill on Proper waste segregation and waste disposal	Entire student body	Brooms, rakes, wheel barrows, hoes, catlasses, Trash Bin, and garbage plastic. etc.	Twice a School Year	SPIP and other internally generated funds (IGFs)	Well -labelled trash bins are evident and garbage are properly segregated	WASH Club, Wins Coordinator, School Head	
	World Toilet Day Celebration Purchase of dusbins (Innovation is		Provide garbage bins for dry waste, wet waste, and hazardous/ toxic waste			22nd March				
	encouraged)									

Ī	Construction of proper Waste Disposal									
	Sites Global Handwashing Day	Increase awareness and understanding on the importance of handwashing with soap as an effective and affordable way to prevent diseases and save lives.		Entire Student body, Wins Coordinator, School Head, All	Water, Hand Soap or Liquid Soap/Internet/ Pico Project Connections/Cellphones/ Laptops	October 15th	SPIP and other internally generated funds (IGFs)	Public Awareness that handwashing with soap is one way to save lives and prevent diseases	WASH Club, Wins Coordinator, School Head	Improved hygiene
	Menstrual Hygiene Day Celebration			Leachers		28th May				Improved hygiene
	Health Talk (Menstrual Hygiene Management - MHM)	To ensure that the proper mechanism for effective menstrual hygiene management is in place and functional at all times	Ensure availability of sanitary pads in school facilities such as school canteen, clinic, or guidance counselor's office Ensure mechanism for effective menstrual hygiene management is in place and functional. Provide covered garbage bins/ Incinerators for proper sanitary pad disposal Ensure provision of information on the proper disposal of sanitary pads and cleaning of reusable pads for female students Ensure toilets are secured and private (Well equipped pad changing rooms) with proper door locks and have adequate space for girls to manage menstruation Implement school rules and regulations to maintain and monitor the privacy and security of facilities used for menstrual hygiene management		MHM Materials, Sanitary Towels (Disposable and Reusable Towels, Menstrual Cups, Tampoo, etc.)					Improved Menstrual Hygiene Practices in School Increased attendance of girls to school Increased performance of girls in school Reduced stigma around MHM
	Health Talk (Personal Hygiene Management)	Learn the proper way of brushing their teeth, taking bath, etc. To promote health awareness within the school community		Entire Student Body	Posters, flyers, etc.	Once every three weeks	SPIP and other internally generated funds	Keep personal self clean regularly.	WASH Club, Wins Coordinator, School Head	Improved hygiene
	Peer-To-Peer Education on Menstrual Hygiene Management and Sanitation	To ensure that the proper mechanism for effective menstrual hygiene management is in place and functional at all times	Ensure availability of sanitary pads in school facilities such as school canteen, clinic, or guidance counselor's office Ensure mechanism for effective menstrual hygiene management is in place and functional. Provide covered garbage bins/ Incinerators for proper sanitary pad disposal Ensure provision of information on the proper disposal of sanitary pads and cleaning of reusable pads for female students Ensure toilets are secured and private (Well equipped pad changing rooms) with proper door locks and have adequate space for girls to manage menstruation Implement school rules and regulations to maintain and monitor the privacy and security of facilities used for menstrual hygiene management		MHM Materials, Sanitary Towels (Disposable and Reusable Towels, Menstrual Cups, Tampoo, etc.)					Improved Menstrual Hygiene Practices in School Increased attendance of girls to school Increased performance of girls in school Reduced stigma around MHM
	Cleaning and maintenance of Handwashing				Hand Soap or Liquid Soap or					Improved hygiene
Hygeine Education	Facilities Health Talk (Healthy Nutrition)				Ash and Clean Water					Improved hygiene
	Construction of Hand Hygiene Stations (e.g. Tippy Taps, Veronica Buckets, etc.)	Establish the habit of washing hands and educate everyone about the benefits of washing	Install adequate handwashing facilities e.g. by classroom, latrines, etc. Install a group handwashing facilities Ensure soap or ash must be provided at all handwashing facilities	Entire Student Body	Gallons, Rope, Nails, Wood/Stick, Stones, etc.	Once a Month (First Friday)	SPIP and other internally generated funds (IGFs)	Adequate and functional Handwashing Stations at vantage locations in the school	WASH Club, Wins Coordinator, School Head	Improved hygiene

General Food Safety Activities	To ensure Food Safety to avoid food poisoning and poor WASH related diseases To ensure that school personnel or vendors in charge of food handling and preparations are properly trained and certified based on the countries standards To ensure that school vendors or personnels handling with food preparation are tasked to observe proper handwashing at all times.	Ensure that food preparation and handling meet the standards of the Food Safety Ensure that all food vendors are certified with evidence of their regular updated health certificates available at all times for verification Ensure that there are functional handwashing facilities available at all eatery or food areas (Install handwashing facilities within the premise of school canteen) Ensure regular supply of safe water in the school canteen or ensure that proper water handling is been observed Ensure proper solid waste management	Food Vendors at the school or selling on the school compound						Improved hygiene
Daily handwashing activities	Conduct a regular handwashing	Create/Organize a handwashing patrol team who will facilitate the activities Ensure that the students are practicing individual handwashing during critical times Ensure proper supervision of group daily handwashing practices	Entire Student Body		Daily Year Round	SPIP and other internally generated funds (IGFs)	Awareness that hardwashing with soap is one way to save lives and prevent diseases Every Student understand the appropriate hand washing and prevent infection and diseases Every student can perform proper	WASH Club, Wins Coordinator, School Head	Improved hygiene
Handwashing Demonstration/ Drill	Establish the habit of washing hands and educate everyone about the benefits of washing	Conduct of Handwashing Drill by leading students in demonstrating proper handwashing	Entire Student Body	Hand Soap or Liquid Soap or Ash and Clean Water	Bi-Weekly (On a Friday)	SPIP and other internally generated funds (IGFs)	Awderness than nanowasning with soap is one way to save lives and prevent diseases Every Student understand the appropriate hand washing and prevent infection and diseases Every student can perform proper	WASH Club, Wins Coordinator, School Head	Improved hygiene
Information Advocacy of Reproductive health and Hygiene Education	Promote the advocacy on Reproductive Health and Hygiene Education	Coordinate with school nurse and Guidance Counselor for the conduct of Symposium on Reproductive Health and Hygiene Education Provide information advocacy materials on reproductive and hygiene education for girls and boys	Entire Student Body				Awareness of Student on Reproductive health and Hygiene education is raised		Improved hygiene
Proper Handwashing Campaigns in the community	Establish the habit of washing hands and educate everyone about the benefits of washing			Hand Soap or Liquid Soap or Ash and Clean Water	Once a Month (Last Friday)	SPIP and other internally generated funds (IGFs)	Public Awareness that handwashing with soap is one way to save lives and prevent diseases Understand the appropriate hand washing and prevent infection and diseases	WASH Club, Wins Coordinator, School Head	Improved hygiene
Expression of Arts (Creative Arts/Poster making contest, Flyers, posters, etc.) on WASH	Showcase creativity to give emphasis on the importance of handwashing and toobrushing (Designing WASH Murals and BCC Materials)		Entire student body	Paper, Cardboards, markers, crayons, pencils, pens, paint, Internet Connections/Cellphones/ Laptops, etc	July (One Health Week)		Posters on the importance of WASH messaging and importance	WASH Club and Wins Coordinator	
WASH Fun Games									
WASH Sensitization at the community level WASH Audio Visual Session using the Pico Project and WASH Videos (Community Level)	Awareness on the importance of proper WASH practices by watching uploaded WASH videos and discussing them whiles addressing pressing WASH issues currently pertaining to their own community		Entire Community	Video Presentation using laptop, Pico projectors, Pen Drives/SD Cards, Laptops, etc.	Once evey Month	SPIP and other internally generated funds (IGFs)	Produce both short-term and long term changes in the learners' attitude that reduce risky behavior and have a quality life	WASH Club, Wins Coordinator, School Head	
WASH Audio Visual Session using the Pico Project and WASH Videos	To make every learners learn the habits and practices that promote health and adopt a healthy life-style.		Entire student body	Video Presentation using laptop, Pico projectors, Pen Drives/SD Cards, Laptops, etc.	Bi-Monthly	SPIP and other internally generated funds (IGFs)	Produce both short-term and long term changes in the learners' attitude that reduce risky behavior and have a quality life	WASH Club, Wins Coordinator, School Head	

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		To analysis annuals, building a first of	Provide information/ education/ BCC			-			
1	ĺ	To conduct capacity building of school	materials on the WinS program to the						
Behaviour Change	ĺ	personnel and entire student body	program implementers, teachers, and						
Communication	ĺ	L	students.						
	ĺ	To provide students with correct knowledge							
	General WASH Sensitization for School	and understanding of the importance of	Post posters with correct and concise						
		proper hygiene and sanitation practices.	information on proper handwashing and use						
			of toilet facilities						
		To ensure key concepts of the WinS							
		program are integrated in the learning	Remind students pertaining the importance						
		materials and activities.	of handwashing especially at critical times						
	WASH Literary Days(poetry, drama, debate,		and the second s						
	Quiz, etc)								
	Quiz, etc)	To encourage every advisory School to							
		provide private partition or Rest area within	Coordinate with the school head and class						
		the classroom with emergency kits and	advisers to private area or partition inside						
		other sanitary essentials especially for	each classroom for rest of students						
		students suffering from illness and	each classicon for rest of students				A functional and fully equipped WinS	WASH Club Wins Coordinator School	
	Establish a WinS Corner	menstrual pains	Have class teacher/ coordinator/ Head				Corner in every school	Head, SMC/ PA	
			teacher adopt and include in their checklist				Corner in every school	rieau, swic/ FA	
		A corner with BCC Material poster on Wall							
		on Notice Boards, on tables, etc. that pupils	for class evaluation the Wins corner or Class						
	ĺ	and vistors (e.g. parents) can go to learn	Rest area.						
		conduct a fileeting with teachers and							
	ĺ	parents/ SMCs to identify the needed WASH							
		supplies							
1	ĺ								
		Allocate funds for WinS in the school's							
	Identify the supplies needed in the	Maintenance and Other Operation Expenses						SMCs/PAs, Wins Coordinator, School	
	WinS Program	(MOOE)						Head	
		(IVIOOE)							
		Francisco de la Contractica del Contractica de la Contractica de l							
Procurement of		Ensure there is always availability or provision							
WASH Supplies		of reserved funds for WinS facilities'							
	Determine the sources of funds in the	Brainstrom to determine alternative sources						SMCs/PAs, Wins Coordinator, School	
	acquisition of supplies	of funds apart from the SPIP						Head	
	Ensure inclusion of WinS needed supplies	Include WinS supplies in SPIP						Wins Coordinator, School Head	
	like soap, Sanitary towels, etc. in SPIP	include wins supplies in SPIP						Wins Coordinator, School Head	
	Tap the assistance of the Assembly/Local	Write a letter request to Assembly and some						SMCs/PAs, Wins Coordinator, School	
	Government Unit (LGU)/ Private Individuals	private individuals for the support						Head, Assembly	
	in the acquisition of the necessary materials							-	
		Allocate funds for WinS in the school's							
1	ĺ	Maintenance and Other Operation Expenses							
	ĺ	(MOOE)							
	ĺ	ĺ							
1	ĺ	Create or development a resource							
1	ĺ	management system such as a Facility							
1	Replacement of Broken Down	Management Plan (FMP)							
	Handwashing Facilities and Taps								
	1	Give or ensure updates on school's financial							
	ĺ	status are carried out regularly for							
	ĺ	transparency and accountability							
	ĺ	1							
	ĺ	Ensure there is always availabilty or provision							
		of reserved funds for WinS facilities'		<u> </u>	 			<u> </u>	
		Allocate funds for WinS in the school's							
	ĺ	Maintenance and Other Operation Expenses							
	ĺ	(MOOE)							
	ĺ	ĺ							
	ĺ	Create or development a resource							
	ĺ	management system such as a Facility							
	L	Management Plan (FMP)							
	Changing broken locks of latrine doors, etc.	J							
	ĺ	Give or ensure updates on school's financial							
1									
		status are carried out regularly for	l .						
		status are carried out regularly for transparency and accountability							
		status are carried out regularly for transparency and accountability							
		transparency and accountability							
Operation and									

Maintenance		Allocate funds for WinS in the school's			· · · · · · · · · · · · · · · · · · ·	
		Maintenance and Other Operation Expenses				
1		(MOOE)				
		Create or development a resource				
		management system such as a Facility				
	Repairs of cracks on latrine and urinal	Management Plan (FMP)				
		Management Plan (FMP)				
	buildings					
		Give or ensure updates on school's financial				
		status are carried out regularly for				
		transparency and accountability				
		Ensure there is always availabilty or provision				
		of reserved funds for WinS facilities'				
		Allocate funds for WinS in the school's				
		Maintenance and Other Operation Expenses				
		(MOOE)				
		(INICOE)				
	Repairs of cracks on water point platforms	Create or development a resource				
		management system such as a Facility				
		Management Plan (FMP)				
		Give or ensure updates on school's financial				
		status are carried out regularly for				
		transparency and accountability				
		Ensure there is always availabilty or provision				
		of reserved funds for WinS facilities'				
		Regular cleaning of the Toilet and Urinal as				
		well as provision of handwashing facilities by				
		them are functional				
		triem are functional				
		Markey and above a delta for all 199				
		Monitor and observe daily functionality,				
		cleaning, regular operation, and				
	Ensures accessibility to functional toilets	maintenance of cleanliness of toilets and			Clean toilet/ urinals	
Institutional	with individual handwashing facilities for	urinals			Well- maintained and functional	
Latrine/ Urinal	boys and girls				Handwashing facilities and area	
,		Provide adequate and proper septage and				
		waste water disposal/ Faecal Sludge				
		Management				
		1				
		Conduct daily cleaning, regular operation,				
		and maintenance of handwashing facilities				
	Latrine/Urinal User Education and					
	Demonstration					