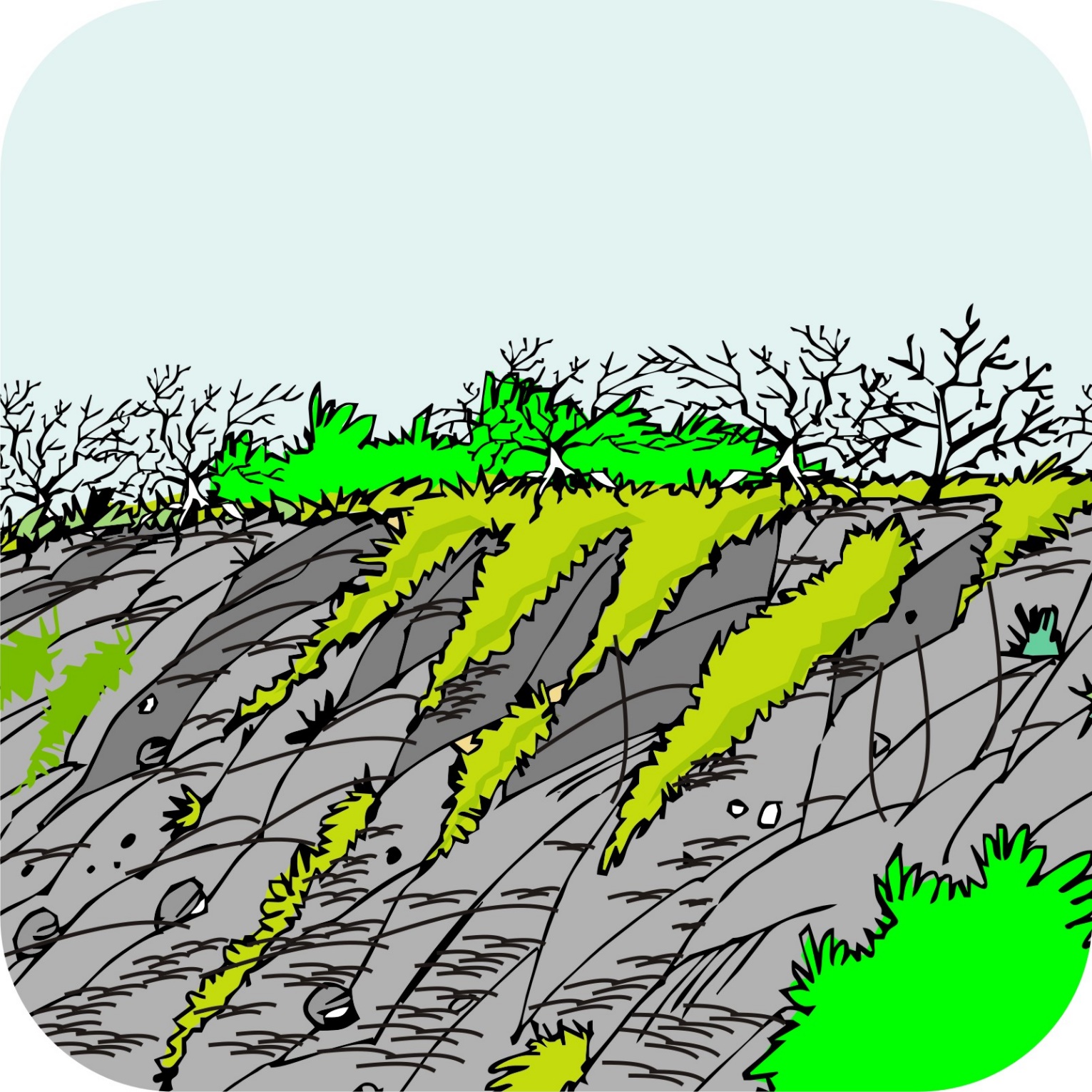
**EXERCISE 4. SEEK OUT A PROBLEM AREA IN YOUR LOCAL WATERSHED**

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| *OBJECTIVE*  **After this exercise the participants will be able to:**   * Identify “problem areas” in watersheds. | |
| *EQUIPMENT NEEDED*   * None | *EXPECTED OUTPUT*   * Group members gain practical experience in identifying problem areas in their local watersheds. |
| *TIME*  1 hour | *PREPARATION*   * Scout the environment in the area near where the group meets and identify at least one or preferably two clear “problem areas” that can be visited during the group’s transect walk. The problem areas should be very easily visible and accessible. |

*SUGGESTED PROCEDURE:*

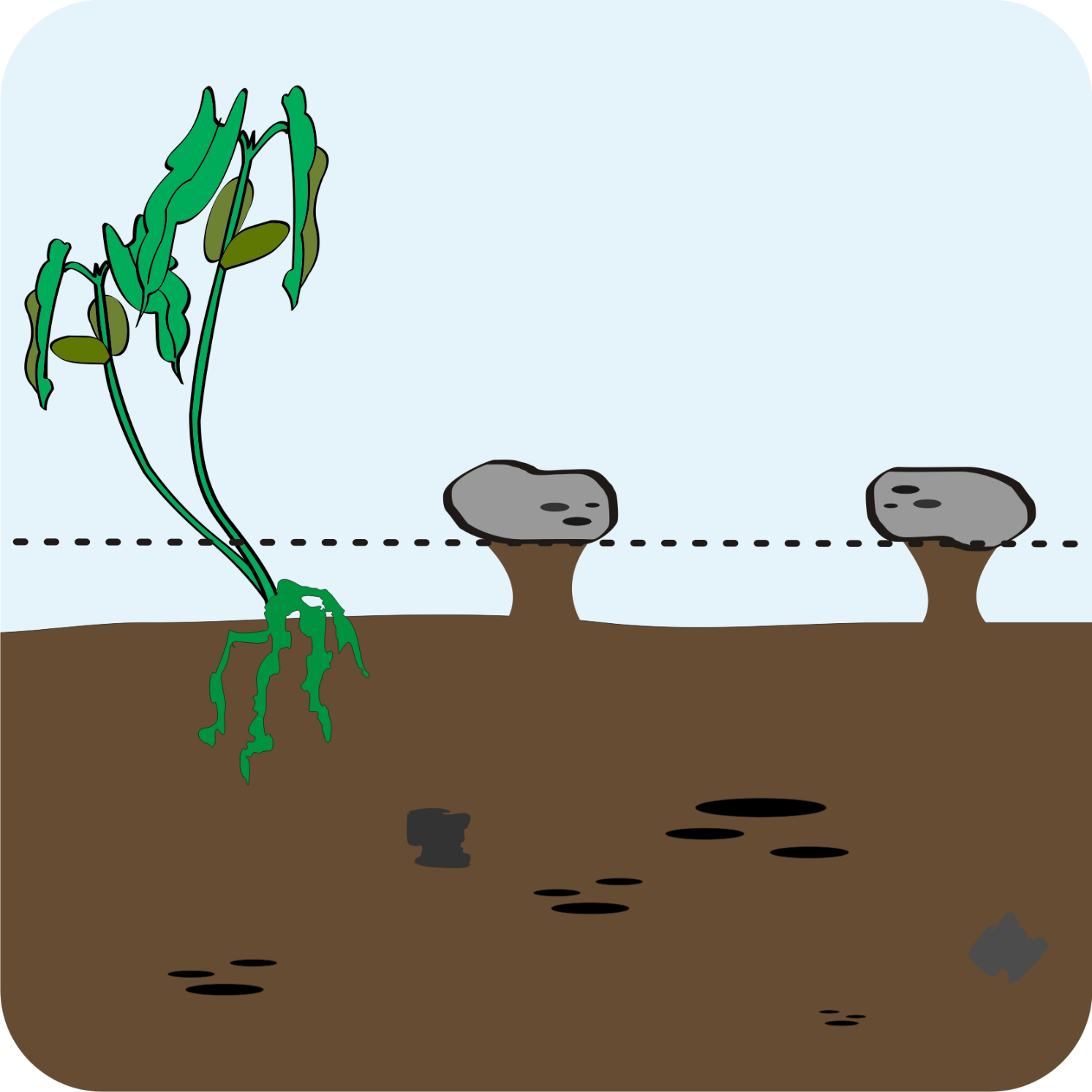
1. After the regular meeting, tell the group that they are going to go for a walk and look for problem areas in their local watersheds. Based on the information from the lesson, discuss some of the more prominent signs of potential problems (bare soil on slopes, exposed plant roots, gullies, very muddy streams after heavy rains, etc.). Explain that you have already identified some areas, but the participants have the task to identify these problem areas by themselves. The facilitator will only tell them about a problem area if the group members fail to identify it as they walk past.
2. Once the participants have correctly identified a problem area ask them to discuss the causes of the problem and measures to address the problem.
3. Try to have the group find at least two different kinds of problem areas during the walk.

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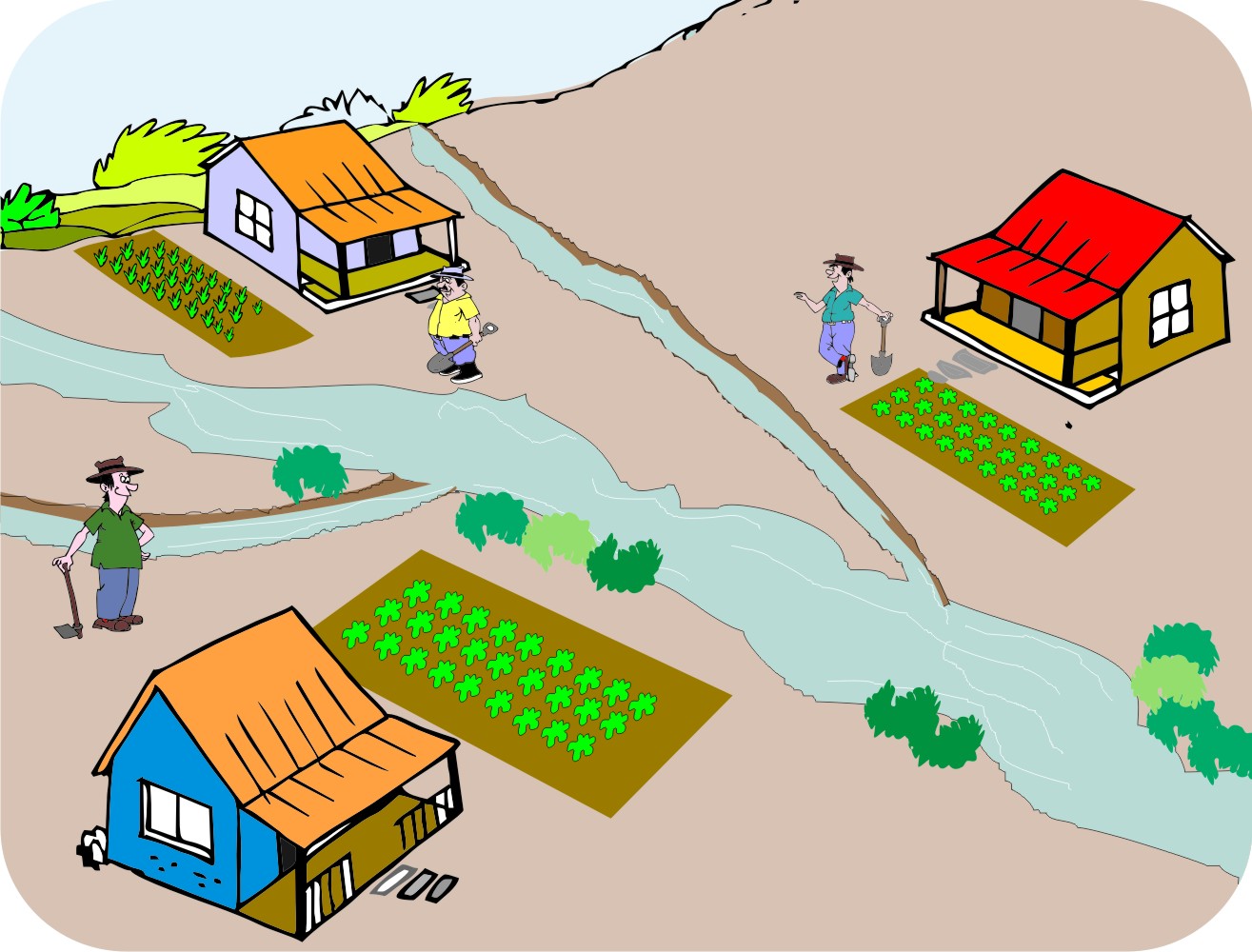
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