**EXERCISE 1. NATURAL RESOURCES ARE MANAGED TOGETHER**

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| *OBJECTIVE* **After this exercise the participants will be able to:**   * Demonstrate the importance of proper and fair management of natural resources. | |
| *EQUIPMENT NEEDED*   * A pitcher of water (or some similar container) and a drinking glass | *EXPECTED OUTPUT*   * Group members have a better understanding of their needs and responsibilities in regard to managing the natural resources in their community |
| *TIME REQUIRED*   * 20 to 30 minutes | *PREPARATION*   * Obtain the water pitcher and water glass before the group meets * Review the scenario that will be presented to the group and prepare some questions to guide the discussion |

*SUGGESTED PROCEDURE:*

1. Give a pitcher of water and a glass to one member of the group. Tell the group that this water represents all the drinking water in the community. It can be renewed from rainfall collected off the roof of the nearest house. The person holding the water and the glass has total control over the water that is collected, and how it is shared among the group.
2. Lead the group through a series of questions. You may use the sample questions below or use other questions that are more appropriate for your local context. Pose a question. Allow several participants to give answers, and lead a discussion around their answers. Some sample questions: **(get answers from men and women)**

* Do you think that the person who controls the water should share the water with other members of the group equally? If yes, why?
* Should this person make sure that the pitcher is always full and that water is always available for the community? If yes, why?
* How would the group feel if the pitcher broke and the person did not fix it? Now all the water is running off the roof and is not being collected for the group.

1. Tell participants that every person in the community is holding the pitcher – every person is responsible for how water is managed in their community. Now help the participants discuss how they capture and manage rainfall in their area. Some sample questions: **(get answers from men and women)**

* Do you feel you collect and manage water well? Why or why not?
* Does a lot of rainwater run away, or is it being collected? How?
* When the water flows into streams or out of the community, what color is it? Does it carry away a lot of soil?
* When they grow up, will your children have healthy water resources and good water management practices so that their pitcher never breaks?



* Image to be used if an actual pitcher is unavailable