**EXERCISE 2B. MAPPING NATURAL RESOURCE CONFLICTS**

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| *OBJECTIVE*  **After this exercise the participants will be able to:**   * + - * Identify main existing or potential conflicts over natural resource use. * Identify and understand the characteristics of the main actors in the conflicts. | |
| *EQUIPMENT NEEDED*   * Flipchart and markers | *EXPECTED OUTPUTS*   * Map of natural resource uses and actual or potential conflicts around them |
| *TIME*  1-2 hours | *PREPARATION*   * Prepare a flip chart showing an example of a resource conflict |

*SUGGESTED PROCEDURE:*

1. Explain to participants that they will need to identify a **resource conflict** in their community. When working with a group of participants from diverse backgrounds or locations, selecting a conflict that they are all familiar with may be difficult
2. Post the example conflict map that you have prepared. In case the discussion gets stuck, use examples from the map to stimulate the participants thinking and conversations. Try to minimize use of the map in order to promote participatory learning and knowledge generation.
3. Ask the participants to begin by preparing a basic **sketch map** of the area where the conflict is centered. On this map, they are to show the major landscape features and relevant boundaries of tenure.
4. Next, ask participants to identify and mark the various **stakeholders** that use this area. Consult Exercise 2A for a list of different groups. Continue by helping them mark out areas of existing or proposed resource uses for the different stakeholders. The types of uses to be recorded on the map will be determined by the nature of the conflict.
5. For example, resource uses may include food or material collection, protected area boundaries, commercial timber harvest, religious or sacred cultural sites, nesting sites for endangered species, and changes in the boundary of the resources used.
6. When participants are satisfied that all the pertinent information has been marked on the map, ask them to identify areas where land or resources used are in **conflict**. These may include conflicts between existing uses, between existing and proposed uses, or between several proposed uses. Record the specific areas of conflict, either by highlighting these areas on the map or by making a list of the specific points of dispute.
7. Ask participants to draw on the map the main actors involved in the conflict. Ask them to write down the main interests that each group has over the natural resources in question.

*QUESTIONS TO STIMULATE DISCUSSION:*

* What are the primary sites of the conflict?
* Which sites are of secondary importance?
* What are the potential consequences or impacts on different stakeholder groups if their existing or proposed uses are altered or ended altogether?
* What alternatives or possible solutions in land or resource use can be suggested from the information on the map?

