PART 1

Safe and Dignified Programming Tools

# Summary

Part 1 hastools to support safe and dignified programming in disaster risk reduction and management. The tools are designed for local DRR and humanitarian actors. It includes training materials to increase knowledge and understanding of safe and dignified programming and different ways to do this. It also includes tools to guide people who develop disaster risk reduction and management plans at the community level.

# List of the tools

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| **Safe and Dignified Program Foundations Training** | To build foundational knowledge of local DRR and humanitarian actors on safe and dignified programming | Training facilitation guide, PowerPoint, and handouts  | This short 1 day introduction training introduces concepts such as safety, access, dignity, human rights, sex/gender, age, diversity, as well as vulnerabilities and capacities. Project staff who developed the training observed that introducing these basic concepts before using the CLDRM+ allowed the facilitators to draw out more meaningful analysis of the risks and vulnerabilities of different groups, and how these could be integrated into risk reduction planning.  |
| **Safe and dignified programming Training Package** | To increase the knowledge and capacity of local DRR and humanitarian actors on safe and dignified programming  | Training facilitation guide, PowerPoint, and handouts  | This longer training on safe and dignified programming complements, and builds on, the concepts presented in the foundational training. It introduces participants to the safe and dignified programming framework and its core components. This training can be delivered immediately after the foundational training, before or in parallel to using other tools, particularly the CLDRM+. |
| **Community-Led Disaster Risk Management + Protection Facilitation Guide (CLDRM+).** | To make sure diverse groups communities are involved with and lead the disaster risk management planning process | Facilitation guide  | This facilitation guide can be used to support community disaster planners to develop disaster risk reduction and management plans through a safe, accessible, and inclusive process. This means including diverse groups in the disaster risk management planning process. The CLDRM+ is a key entry point for engaging communities, not only on natural and manmade hazards, but also protection risks, and the specific needs, vulnerabilities, and capacities of diverse groups. It also guides the process for developing action plans to reduce the risks that have been prioritized by vulnerable communities.  |

# Lessons from using the tools

* The tools in Part 1 introduce and build on the foundational concepts underpinning safe and dignified programming, including safety, access, dignity, and the components of the safe programming framework. These concepts are embedded in all the tools in the toolkit. It is therefore important that DRR and humanitarian actors understand what they mean (including translating the concepts into local languages wherever possible, and discussing and agreeing their meaning verbally in local languages at a minimum) and how they relate to their contexts and specific roles.
* Project staff observed that when using the tools such as the CLDRM+ guide, facilitators need training on key concepts and time to familiarize themselves with the approach and terminology. Some facilitators of the CLDRM+ experienced challenges including time management, mastery of the subject matter, and strategies to properly convey the content to the participants. Coaching and planning are needed to prepare the facilitators to better manage the activity flow and the contents of the CLDRM+ modules. Facilitators need to be ready with plain language explanation of key concepts to aid in participants’ understanding. Feedback indicated that participants highly preferred materials in the local language and additional translations would be helpful.
* In some contexts, talking about safe and dignified programming was challenging, and raised some uncomfortable questions. However, project staff also observed that it was important to keep these conversations running throughout the process.

“In all our engagements within the community since the inception of PrEPD, we carefully select our audience to include women, PWDs youths, adolescent girls and other marginalization for their participation”

- Johan Kaine, CDMC Volunteer

# Examples from pilot countries

In **Sierra Leone,** each Community Disaster Management Committee (CDMC) completed a stakeholder mapping exercise which included diverse and vulnerable groups. This changed the way disaster risk reduction and management plans reflected the unique protection needs and capacities of the most at-risk groups.

Each CDMC in Cockle Bay and Kolleh Town led community consultations using the Community Led Disaster Risk Management (CLDRM+) Guide. This brought diverse and vulnerable groups including older people and people with disabilities into decision-making. The sessions culminated in concrete Action Plans that addressed natural and manmade hazards but also protection risks during disasters.

“We have been [engaged in] disaster response for more than 10 years, and most [of this] time did not concentrate on protection risks. But PrEPD has given us the required skills and trainings to consider protection risks and manage the possibility of their occurrence. Knowledge is power!”

- Daniel Bob Jones,
CDMC National Chairperson

The CDMC had to use this plan sooner than expected when the area was hit by two weeks of torrential rain in August 2022. As part of the project CDMC had identified separate evacuation centers for diverse and vulnerable groups, including women, children, and persons with disabilities. They evacuated 90 community members, many of whom were taken to these centers. No lives were lost during this disaster because of the CDMC’s quick action.