

# EXPECTATIONS FOR FULL PARTICIPATION

## YEAR 1-3

CRS is committed to strengthening the capacity of seminaries to equip future priests to proclaim, animate, and activate Catholic Social Teaching within their seminaries, parishes and communities. CRS cannot fulfill its commitment without the collaboration and commitment of various seminary institutions, personnel and students. Outlined below is the commitment we are seeking.

### Year 1

**Focus:** Raising awareness regarding the importance of Catholic social teaching and familiarity with Catholic Relief Services (CRS).

SEMINARY/INSTITUTION EXPECTATIONS	CRS EXPECTATIONS
Letter from Rector or President to seminary community recognizing partnership with CRS, naming faculty and seminarian animators, and encouraging full communal engagement	Will provide a draft letter for Rector or President to adjust and send
Animators agree to meet monthly and participate in 4 conference calls with CRS.	Provide resources for faculty and seminarians
Animators will become familiar with CRS and its various resources	Will gather faculty from each seminary (at least 2 individuals) for a national gathering
Faculty and students incorporate Catholic social teaching into the 4 pillars of formation (see guide for best practices)	Provide a letter and certificate of participation for each seminary from CRS Board
If possible, host a CRS speaker	Provide faculty and student animators with an opportunity to travel overseas to witness the work of the universal church first-hand
Send and encourage all faculty and students to complete an end- of- year feedback/ evaluation survey	Provide monthly email and/or in-person support
At least one faculty animator and one student animator will travel overseas with CRS	
Animators should subscribe to receive the Clergy Newsletter and Advocacy Action Alerts	

## Year 2

**Focus:** Deepening integration of Catholic social teaching within each of the 4 Pillars of the PPF (Program of Priestly Formation) and widening the circle of faculty and student engagement.

SEMINARY/INSTITUTION EXPECTATIONS	CRS EXPECTATIONS
Letter from Rector or President to seminary community recognizing partnership with CRS, naming faculty and seminarian animators, and encouraging full communal engagement	Will provide a draft letter for Rector or President to adjust and send
2 additional animators (1 faculty member and 1 seminarian) join the first group of animators and agree to meet monthly	Provide resources for faculty and seminarians
Animators will become familiar with CRS and its various resources	Will gather faculty from each seminary (at least 2 individuals) for a national gathering
Animators will participate in 4 phone calls and complete two report- out forms	Provide monthly email and/or in-person support
Faculty and student animators integrate activities within an existing group(s) or begin a group	Provide a letter and certificate of participation for each seminary from CRS Board
Deliberate faculty engagement of Catholic social teaching within each PPF pillar	Provide faculty and student animators with an opportunity to travel overseas to witness the work of the universal church first-hand
Emphasis on personal and communal transformation	Gather and distribute best practices from seminary partners
If possible, host a CRS speaker (i.e. Speaker from overseas during Lent, Caroline Brennan)	
Send and encourage all faculty and students to complete an end- of- year feedback/evaluation survey	
Deepening of engagement of CRS Fair Trade and Rice Bowl	
At least one faculty animator and one student animator will travel with CRS overseas	
Animators should subscribe to receive the CRS Newswire, Clergy Newsletter and CCGP Action Alerts	

### Year 3

**Focus:** To establish concrete integration of Catholic social teaching within one pillar of formation through a mapping process. Seminarians are actively engaged in pastoral formation opportunities, they demonstrate that they have acquired the knowledge and skills to teach, preach, organize and animate other on global issues using CRS resources.

SEMINARY/INSTITUTION EXPECTATIONS	CRS EXPECTATIONS
Letter from Rector or President to seminary community recognizing partnership with CRS, naming faculty and seminarian animators, and encouraging full communal engagement	Will provide a draft letter for Rector or President to adjust and send
2 additional animators (1 faculty member and 1 seminarian) join the first group of animators and agree to meet monthly	Provide resources for faculty and seminarians
Faculty Animators work with other faculty in "mapping" at least one pillar of formation using the lens of CST	Will gather faculty from each seminary (at least 2 individuals) for a national gathering
Animators will participate in 4 phone calls and complete two report- out forms	Provide monthly email and/or in-person support
Faculty and student animators share CRS resources with seminary pastoral formation faculty and students and assist in integrating CST into their assignments	Provide a letter and certificate of participation for each seminary from CRS Board
Deliberate faculty engagement of Catholic social teaching within each PPF pillar	Provide faculty and student animators with an opportunity to travel overseas to witness the work of the universal church first-hand
Emphasis on personal and communal transformation	Gather and distribute best practices from seminary partners
Animators should subscribe to receive the Clergy Newsletter and CCGP Action Alerts	Provide facilitation and guidance for the mapping process, sharing best practices from seminary partners.
Send and encourage all faculty and students to complete an end- of- year feedback/evaluation survey	
Deepening of engagement of CRS Fair Trade and Rice Bowl	
At least one faculty animator and one student animator will travel with CRS overseas	

