SEMINARY ENGAGEMENT 2016-2017
ACTIVITIES/EVENTS WITHIN THE FOUR DIMENSIONS OF FORMATION

| DP/AI – Dominican Priory/Aquinas Institute, St. Louis |
| M – St. Mary’s Seminary, Cleveland |
| NAC – The Pontifical North American College, Rome |
| CB – St. Charles Borromeo – Philadelphia |
| A – Assumption/Oblate School of Theology, San Antonio |
| SMB – St. Mary’s Seminary, Baltimore |
| MA – Mt. Angel Seminary, Portland |
| SP – St. Paul’s Seminary, St. Paul/Minneapolis |
| MU – Mundelein Seminary, Chicago |

*note: CRS staff have not placed reported events/activities under a formation pillar category other than as reported by our seminary partners

HUMAN FORMATION

**Advent/Economic Justice/CRS Fair Trade**
- Advent Drive for Refugees: gift tree; community outreach to Somali refugee families (MA)
- ‘Fair Trade’ section within seminary bookstore, available for community and general public (MA)
- Advent fair trade sale (MA)
- Celebrated World Day of Hunger on December 6th (M)
- Highlighted local/global connection through the celebration of St. Nick Stockings on December 6th (M)
- Fair Trade sale (M)
- In conversation to bring fair trade goods to seminary bookstore/gift shop (MU)
- Hosted a fair trade sale of coffee and chocolate, distributing information regarding ethical trade (CB)
- Took-up collection at Advent/Christmas concert to benefit CRS work with refugees and migrants (CB)
- Introduced ethical trade goods into new gift shop (MU)
- Provided a CRS Advent ‘giving tree’, informing the seminary community regarding global needs and collecting ‘gifts’ in response (NAC)
- Sent CRS stories through email to seminary community during Advent (NAC)

**Lent/Hunger/CRS Rice Bowl**
- Sent email to seminary community, sharing CRS Lenten stories (CB)
- Encouraged the seminary community to download and use the CRS Rice Bowl app (CB)
- Organized a ‘media fast day for solidarity’ during Lent (CB)
- Distributed flyers advocating prayer, fasting and almsgiving for Lent (SMB)
• Advised seminary community regarding effective use of the CRS Rice Bowl app (SMB)
• Shared CRS Rice Bowl information/stories on seminary bulletin board (NAC)
• Weekly Lenten presentations by animators regarding CRS partnership and resources (SP)
• Several, student-led raffles held, benefitting CRS (M)

Other
• Included CST in the Rector’s Conferences in regards to fulfilling human needs (SMB)
• Promoted personal awareness and commitment regarding CST/CRS among students and faculty (SP)
• Mediated discussion regarding Cardinal Tobin’s presentation (SP)
• Pre-planning for Life, Justice and Peace Day: companion for Walk For Life for those remaining at the seminary (MA)
• CRS speakers included in orientation week as part of curricular theme (MA)
• Sharing email updates from CRS with entire seminary community (M)
• Multiple conversations around accusations by Lepanto Institute (MU)
• Day of Service at Haven of Hope homeless shelter for entire seminary community (A)
• Life, Peace and Justice Committee personal care products drive for refugees (A)
• Began work of recruiting additional animators within the seminary community (CB)
• Hosted a day and a half all-seminary symposium regarding ‘solidarity’, presented by CRS staff (MA)
• Revising PPF dimensions for assessment, using CST (MA)
• Work-study student hours dedicated to CRS animator group responsibilities (MA)
• Rector’s Conference inclusive of CST (SMB)

SPIRITUAL FORMATION

Advent/Economic Justice/ CRS Fair Trade
• Celebrated Pope Francis’ Day of Hunger (M)
• Blessing of Advent wreath, using CRS resources (A)

Lent/Hunger/CRS Rice Bowl
• Stations of the Cross in solidarity with the global poor (MA)
• Distributed CRS Rice Bowl holy cards (CB)
• Used CRS Stations of the Cross (MU)
• Organized Lenten Friday lunch fasts, sharing proceeds with CRS (MU)
• CRS-focused holy hour led by seminarian animator (MU)
• 24-hour Lenten fast, inclusive of CRS Stations of the Cross (MA)
• Blessing of CRS Rice Bowl/distribution (MA)
• Daily Lenten reflections offered by both students and faculty (SMB)
• CRS Stations of the Cross used both within the seminary community and in field education sites (SMB)
• Lenten Evening of Reflection led by 2 faculty members (SMB)
• Shared CRS Rice Bowl prayer resources, encouraging the seminary community (NAC)
• Connected CRS Rice Bowl with liturgy much more effectively this year, ritualizing both the distribution and collection of rice bowls (M)
• Faculty animator led local parish mission (M)

Other
• Mass for Peace in solidarity with Pope Francis, praying for Syria (SMB)
• Morning and evening prayer inclusion of CRS Prayer for Peace in Syria (SMB)
• Universal prayer intentions at Mass for various needs, including human trafficking, refuges, etc. (SMB)
• Incorporated CST into petitions during Mass and the Liturgy of the Hours (SP)
• Encouraged priest faculty to continue to include CST in homilies (SP)
• Some professors are using CRS prayers, USCCB Examination of Conscience as teaching aids (MA)
• Including Prayers of the Faithful from the CRS website into liturgies (MA)
• Used CRS Mother Teresa resources for devotion/reflections (M)
• Included CRS spiritual resources on seminary’s website (M)
• Used the CRS Prayer for Syria (MU)
• Shared CRS one-page saint biographies for potential use in future holy hours held monthly (MU)
• Dedicated inclusion of CST in particular Masses – preaching, prayers of the faithful (A)
• Asked seminary community to pray for refugees and migrants (CB)
• Used Mass setting for Persecuted Christians, with intercessions (CB)
• Consistently used CRS prayer intentions during liturgies (CB)
• Animators promoted and instructed others in the use of the CRS website (CB)
• Mass for Peace, Solidarity with Pope Francis praying for Syria (SMB)
• Morning and Evening Prayer included CRS prayer for Syria (SMB)
• Mass intentions included for human trafficking, refugees (SMB)
• Inclusion of global need in Prayer of the Faithful (SP)
INTELLECTUAL FORMATION

Advent/Economic Justice/CRS Fair Trade
- Prepared/used informative PowerPoint regarding Fair Trade (M)
- Developed an informative video loop describing CST themes and information regarding ethical trade for Advent Fair Trade Sale (M)

Lent/Hunger/CRS Rice Bowl
- Soup and Bread Fridays throughout Lent – incorporating CRS and CST with Lenten Sunday Gospels (CB)
- Seminarians made and shared a ‘how-to’ construct CRS Rice Bowl video (CB)
- Posted weekly Rice Bowl stories on seminary community bulletin board (NAC)
- Changed the venue for Lenten lunch/discussions – better use of AV equipment to share videos/stories (M)

Other
- Scripture, Moral Theology, Theological Anthropology, Spiritual Theology, Homiletics incorporated CST into lectures (SMB)
- Lunchtime discussion on CST: Human Dignity, using CRS website resources/video (SMB)
- Hosted Cardinal Tobin for presentation regarding the Syrian refugee crisis (SP)
- Training in preaching CST: seminarians crafted homilies, rooted in CST (SP)
- Rector’s Conference on actualizing CST (SP)
- Hosted a presentation by Cross Catholic Outreach (SP)
- Proceeding with curriculum mapping of CST (MA)
- Academic Dean reports within faculty meeting regarding the centrality of CST (MA)
- Constructing syllabi with CRS resources (MA)
- Professors in church history and ecclesiology exploring ways to include CST (MA)
- CRS youth group resources helpful within class setting, energizing class discussion. The readings and videos expand student understanding of topics and extend them globally. (MA)
- Greater emphasis on reading Scripture in light of CST (MA)
- CST bulletin board (M)
- Demonstrated CRS website resources for other faculty members (M)
- Ecclesiology and Moral Theology departments use of CST (M)
- Incorporation of CST into MA Symposium Projects (M)
- Individual/personal conversation with other seminarians regarding CRS’ work (MU)
- History of Hispanic Christianity in the US – immigrant experience, missiology (A)
- Hosted CRS speaker, Caroline Brennan (MU)
- Held a faculty in-service regarding CRS engagement (MA)
- Hosted a CRS speaker and required student reflection papers (MA)
- Faculty will gather in August to pursue assessment process/CST (MA)
• Developing a booklet on CST/communion ecclesiology (MA)
• Luncheon discussion on CST: Human Dignity, using CRS resources (SMB)
• Better use of seminary bulletin boards to share information (M)

PASTORAL FORMATION

Advent/Economic Justice/CRS Fair Trade
• Gift of the Magi: gift drive for local outreach centers, providing hundreds of gifts to men, women, and children (SMB)
• Shared CRS Advent resources with deacons to use in their parish assignments (MU)
• Posada: focused on plight of refugees, with Iranian guest speaker – used resources of CRS (A)
• Ethical fair-trade sale (A)
• Purchased and distributed ethical trade goods, informing community (SMB)

Lent/Hunger/CRS Rice Bowl
• Asked seminary community to become familiar with CRS Rice Bowl website and resources (NAC)
• Encouraged seminarians to donate cafeteria meals in conjunction with CRS Rice Bowl (SP)
• Incorporated CRS Rice Bowl into Lenten practices at the seminary (SP)

Other
• Peace Walks in the city of Baltimore (SMB)
• Apostolate assignments at Esperanza Center (immigrant resources, ESL classroom); Our Daily Bread-Baltimore Hot Meal program/soup kitchen; Franciscan Center Gift of Hope – cooking meals for the residents at HIV/AIDS hospice house (SMB)
• Teaching Scripture/leading discussions at St. Francis Academy High School in downtown Baltimore (SMB)
• Visit inmates in prison: help run retreat for prisoners (SP)
• Washing feet and serving food at homeless shelter (SP)
• Theology 3 – Teaching Parish program: focus on actualizing and participating with the parish in CST related events, such as: Food Shelf; Habitat for Humanity; fair trade sales, discuss CST with the teaching parish committee; theologically reflects with seminarian supervisor regarding CST (SP)
• Visit by Archdiocesan mission team in Venezuela – as well as visits to the Archdiocesan mission team in Venezuela (SP)
• Presentation to seminary community regarding animators’ CRS-led trip to Kenya (MA)
• Presented CRS website resources for deacons (MA)
• Homiletics: required CST homily (M)
• CST-focused homilies in daily seminary liturgy (M)
• Internship/diaconal opportunities within parishes (M)
• Project Hope for the Homeless – field education (M)
• Incorporation of CST into MDiv capstone projects (M)
• Inviting a CRS speaker to seminary (MU)
• Shared CRS Resource Center page with deacons to use in their parish assignments (MU)
• Formation of one group: Peace and Justice/Gospel of Life (MU)
• Presentation by seminarian regarding Colombia (MU)
• Social justice holy hours (MU)
• Distributed through seminary email system information regarding refugees and migrants, as well as in regards to human trafficking (CB)
• Hosted a CRS Helping Hands event, welcoming the Archbishop, CRS Global High Schools, CRS PAC representatives – with significant local media coverage (CB)
• Seminarians used CRS catechetical resources for field education (CB)
• Instructed 4th year (deacons) with the CRS Ministry Resource website as a pastoral tool (MU)
• Integrating CRS with the work of the Peace and Justice/Gospel of Life committee (MU)
• Hosted a Refugee Day, with CRS and refugee speakers (MA)
• Improved sustainability practices/ recycling of seminary community (MA)
• Made structural changes within seminarian governing community to include CST (MA)
• Participated in Peace Walks in Baltimore (SMB)
• Engagement with local communities of need (SMB)
• Continued response to local needs for food and shelter (SP)
• Seminarian animator shared his overseas travel with CRS, including photos posted on seminary bulletin board (M)
• Faculty animators continue to reference CRS and CST in homilies and in classroom settings (M)
• Seminary community involved in local environmental clean-up (M)
SEMINARY ENGAGEMENT 2015-2016
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A – Assumption/Oblate School of Theology, San Antonio
SMB – St. Mary’s Seminary, Baltimore
MA - Mt. Angel Seminary, Portland
SMT – St. Mary’s/St. Thomas University, Houston

* NOTE: CRS STAFF HAVE NOT PLACED REPORTED EVENTS/ACTIVITIES UNDER A FORMATION DIMENSION CATEGORY OTHER THAN AS REPORTED BY OUR SEMINARY PARTNERS

HUMAN FORMATION

Advent/Economic Justice/CRS Ethical Trade
- Hosted a Fair-Trade coffee house, sharing free fair-trade coffee with everyone (SMB)
- Had a Fair-Trade sale, earning $200 for CRS/migrant efforts (SMB)
- Monday night conference focused on Fair Trade (MA)
- Established relationship between Fair Trade vendors and seminary store (MA)
- Hosted CRS Fair Trade fair (2x), connecting with other seminary/school activities (A)
- Hosted Advent fair, using CRS resources (A)

Lent/Hunger/CRS Rice Bowl
- Guest speakers from Laos and Ghana during Lent (MA)
- Lenten simple meal (MA)
- Community Lenten meal (A)
- CRS Rice Bowl money collected/sent (DP/Al)
- Seminary food service prepares CRS Lenten meals, with CRS prayers, videos and discussion questions (M)
- Commitment of staff and faculty/students to ensure fair trade and Rice Bowl annual activity (DP/Al)
Other

- Hosted CRS speaker, with a focus on the work of CRS and seminary partnership (MA)
- Hosted CRS speakers with a focus on the work of CRS and ‘Year of Mercy’ (A)
- CST included as a dimension of vocational discernment (MA)
- Added two more student animators (CB)
- Greater participation and support of our Rector (CB)
- Mission trip to Nicaragua/connecting with CRS staff, growing in awareness (ND)
- Promoting personal awareness and commitment among students and faculty (DP/AI)
- A faculty member and 2 students traveled with CRS to Burkina Faso, adding to animator pool (DP/AI)
- Connected students with CRS country staff overseas (DP/AI)
- President sent our letter regarding partnership to entire community (DP/AI)
- CRS Rice Bowl money collected/sent (DP/AI)
- Had conversations among seminarians regarding the relationship of CST and CRS (NAC)
- Hosted a CRS international speaker, as well as the CRS RM, for 4th year deacons (ND)

SPIRITUAL FORMATION

Advent/Economic Justice/CRS Ethical Trade

- Used CRS Advent resources for wreath blessing (A/OST)
- Used CRS prayers on behalf of Syrian refugees throughout Advent (CB)
- Incorporated the personal stories of Syrian refugees provided by CRS (CB)
- Focused Advent prayer around the countries served by CRS (CB)

Lent/Hunger/CRS Rice Bowl

- Rice Bowl blessing and distribution of boxes (SMT)
- Ritualized distribution and collection of CRS Rice Bowls (MA)
- Blessing of Lenten Rice Bowls – distribution and collection (A/OST)
- CRS Stations of the Cross (A)
- Participation in CRS Rice Bowl, with blessing & distribution at Mass (SMT)
- Distributed CRS Rice Bowls at Mass (M)
- CRS Rice Bowls available in various locations on campus for public use (M)
- Shared additional CRS Lenten resources with seminary community, including the app (M)
- Prayerful reflections of how to give alms during Lent (NAC)
- Fasted from the use of social media during Mardi Gras and the Super Bowl to raise awareness of human trafficking (ND)
Other

- Asked seminarians/faculty to spiritually ‘adopt’ a refugee, using CRS resources (SMB)
  - Distributed CRS prayer(s) for ‘Year of Mercy’ (SMB)
  - Used CRS resources for Las Posadas celebration, connecting local/global (A)
  - Shared USCCB ‘examination of conscience’ regarding CST principles (MA)
  - Inclusion of CRS prayer intentions at community Mass (A)
  - Faculty member giving a retreat for outside group regarding the Year of Mercy, incorporating CRS (DP/AI)
  - Members of the community have spoken at various gatherings outside seminary/school on behalf of CRS (DP/AI)
  - Continue to use CRS prayers within liturgies (DP/AI)
  - Intentional inclusion of prayer intercessions at Mass (M)

INTELLECTUAL FORMATION

Other

- Posted CST/CRS guiding principles on all bulletin boards (SMB)
- Hosted CRS speaker regarding the ‘Year of Mercy’ (SMB)
- Attended diocesan presentation regarding ‘Laudato Si’, which included CRS President, Carolyn Woo – seminary reps had dinner with her (SMB)
- Seminarians crafted homilies, rooted in Catholic social teaching (MA)
- Scripture class utilized CST/CRS resources for story-telling (A)
- Catholic Social Thought class incorporating CRS resources (A)
- Foundations of Moral Theology class used CRS CCGP resources (A)
- Welcomed a CRS staff member for overview of CRS work and resources (SMT)
- Exploration of the Church’s social teaching documents (SMT)
- Academic Dean initiating curriculum mapping in regards to CST for graduate school program (MA)
- Syllabus exchange among faculty about integrating CST (MA)
- Used CRS materials in the Catholic social teaching course (CB)
- Sent CRS/USCCB Catholic social teaching videos to seminary community (CB)
- Viewed first CST CRS/USCCB video at seminary community event (CB)
- Lecture for entire community regarding Catholic social teaching/theology (ND)
- Conference for 2nd year students regarding CST principles/themes (ND)
- Integration of CRS materials and experiences in classrooms (DP/AI)
- Curriculum committee will do ‘mapping’ to ensure presence of CST and CRS throughout (DP/AI)
- Posted information and activities on Facebook and blog page (DP/AI)
Better use of our Global Awareness Bulletin Board, including CRS information and initiatives (M)
Made presentations for the diaconate formation program regarding CRS and Rice Bowl (M)
Moral theology class: the common good (NAC)
Moral Theology 508, Catholic social teaching course for 4th year deacons (ND)
Anticipating Moral Theology 508 (Spring 2017) met with 3rd year students regarding project (ND)
Use of CRS resources for Moral Theology courses, Environmental Ethics and Sexuality and Marriage (MA)
Use of community reflection guide for ‘Laudato Si’ in formation groups (A/OST)
Faculty discussion regarding use of CRS resources, particularly in Scripture, Moral Theology and Pastoral Care (A)
Invited CRS representative for presentation re: CRS work and resources (SMT)
Greater student awareness of Catholic social/justice documents of the Church (SMT)

PASTORAL FORMATION

Advent/Economic Justice/CRS Ethical Trade
- Using social media, sent out CRS Advent prayers throughout community (A)
- Fair trade sale at family day (A)
- Coordinated evening fair trade sale with CRS Fair Trade Ambassador (A)
- Raised $2,200 for Syrian refugees throughout Advent (CB)
- Fair trade sale at December 8th celebration, serving coffee & hot chocolate (CB)

Lent/Hunger/CRS Rice Bowl
- Sent an email (included all appropriate resources) to all resident preachers, encouraging them to promote CRS and Rice Bowl during Lent (M)
- Social media promoting CRS Rice Bowl – 1500 views (NAC)
- Use of CRS Rice Bowl (ND)
- Replicated CRS speaker information in local parishes, encouraging further CRS Rice Bowl participation (MA)
- Coordinated CRS Rice Bowl with both Assumption Seminary and Oblate School of Theology communities – with use of large campus displays (A)
Other

- Attempt to integrate Catholic social teaching into seminary orientation program (MA)
- Have included CRS resources/activities in the school newsletters (A)
- Have invited CRS staff for pastoral formation symposium, to be held next year (MA)
- Forming faculty Catholic Social Teaching Committee to foster further integration (MA)
- Increased seminary administration buy-in and commitment (MA)
- CRS/Seminary Initiative presented to Academic and Pastoral Formation Committees of the Board of Trustees, securing high level of acceptance and participation (A)
- Participated in the Helping Hands event at the World Meeting of Families (CB)
- Posted article on seminary blog regarding the Helping Hands event (CB)
- Seminarian article regarding partnership posted on CRS newsletter (CB)
- Presentation and discussion of Laudato Si/pastoral implications for 1st year students (ND)
- Faculty member offering a day of reflection for university community on the Year of Mercy, incorporating CRS (DP/AI)
- Seminarians continue to share their CRS experiences in Tanzania and Burkina Faso (DP/AI)
- Encouraged all within the seminary community to sign-up for CRS monthly bulletins (M)
- Homily about hope as compassion for the poor (NAC)
- Mission speaker contributes fee to CRS refugee response efforts (NAC)
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| ND – Notre Dame—New Orleans |
| VdeP – St. Vincent de Paul—Boynton Beach |
| NAC – the Pontifical North American College—Rome |
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HUMAN FORMATION

Advent/Economic Justice/CRS Ethical Trade

- Hosted Advent fair trade sale (M)
- Hosted a CRS Fair Trade sale w/ coffee and chocolate tasting (DP/AI)
- Pursue possibility of serving fair trade coffee in seminary dining room (ND)
- Shared fair trade chocolate with seminary community (M)
- Invited CRS Fair Trade Ambassador to give talk (DP/AI)
- Discuss purchase of fair trade wine for seminary-wide social functions (ND)

Lent/Hunger/CRS Rice Bowl

- Friday Lenten lunches, RB recipes, CRS videos, table discussion w/ CRS questions (M)
- Money saved through Lenten lunches sent to CRS (M)
- Shared CRS Rice Bowl recipe with the Dominican community and in meal with Missionaries of Charity (DP/AI)
- Entire seminary community and staff participate in CRS Rice Bowl (VdeP)
- Welcomed CRS speakers for presentation with seminarians (ND)
- Disseminated CRS speaker’s presentation to larger seminary community (ND)
Other

- Desire to connect seminarians studying Spanish in El Salvador with CRS staff/programs there (M)
- Invite CRS staff for faculty/staff in-service trainings regarding CRS programs (DP/Al)
- Used CRS resources for seminarians to reflect on ‘simplicity of life’ (ND)
- Invited representative of CRS to talk about seminary partnership (DP/Al)
- Sharing weekly article regarding CRS in communications with students (CB)
- Identified 2 new student animators and one faculty animator (DP/Al)
- Conversation with administration about possible letter to students/faculty/staff from President indicating partnership with CRS and its implications for the institution (DP/Al)
- Desire for seminary staff (i.e. Admissions Team, Dean of Students) to be CRS knowledgeable and able/willing to promote CRS work (DP/Al)
- CRS student animators actively engage both Social Justice Committee and Student Life Committee (DP/Al)
- Shared with seminary community the experience of CRS/Tanzania Global Fellows’ trip (M)
- Pursue connection with Bishop’s desire for ‘simplicity of life’ within seminary community and CRS (M)
- Used CRS Stations of the Cross (VdeP)
- Lenten homilies focused on ‘hunger’ and CRS Rice Bowl (ND)
- Shared CRS Lenten homily suggestions with deacons preaching in parishes on weekends (VdeP)
- Used Lenten prayers provided by CRS for evening prayer (ND)
- Used CRS Rice Bowl small group reflection materials throughout Lent (ND)
INTELLECTUAL FORMATION

Other

- Catholic Social Teaching course (CB)
- Pastoral Ministry Supervisors will do curriculum mapping to integrate CRS resources in their work with students (DP/AI)
- Brought CST/CRS into Acts of the Apostles course (M)
- Faculty members are expected to include CST/CRS in their syllabi and to share this integration with CRS staff (DP/AI)
- On each faculty agenda—to incorporate CST/CRS in lesson planning (M)
- Social Justice class to host CRS speaker from Haiti (VdeP)
- Integrating CST across the curriculum (ND)
- Course in social justice to expand the theme and work of CRS (VdeP)
- Harnessing the strength of the Moral Theology Department as a catalyst for broad integration of CST in the intellectual pillar of formation (ND)
- Hosted 1st anniversary of Typhoon Haiyan event (CB)
- Used the reflection materials provided by CRS to stimulate discussion on CST and global consciousness (ND)
- Served fair trade coffee w/ explanations of FT at French Toast Fridays (NAC)
- Posted CRS information/activities on personal/communal Facebook pages (DP/AI)
- Blog posts: ‘Spirituality of Short Term Mission’ and ‘The Eucharist and Catholic Social Teaching’ (DP/AI)
- Movie nights w/ social justice themes, followed by discussion (NAC)

PASTORAL FORMATION

Advent/Economic Justice/CRS Ethical Trade

- Advent collection for Typhoon Haiyan (CB)
- Christmas Giving Tree, inviting seminary community to support CRS needs while raising greater awareness of global reality (NAC)
- Preached in local parishes regarding CRS Fair Trade (DP/AI)
- Model ‘how’ to do CRS Fair Trade sales within seminary community (M)
**Lent/Hunger/CRS Rice Bowl**

- Invited/accompanied CRS Lenten speaker to weekend parish liturgies (M)
- Utilization of CRS Rice Bowl by all seminarians, faculty and staff, increased giving over previous year (ND)
- Model ‘how’ to do CRS Rice Bowl within seminary community (M)
- Development of a YouTube video, encouraging RB participation—eventually posted on Facebook, reaching 1400 views (NAC)
- Preached at St. Louis parishes for CRS Rice Bowl (DP/AI)
- CRS Rice Bowl during Lent, informing and engaging entire seminary community (NAC)

**Other**

- Seminary has both Global Affairs/Interfaith Committee and a Social Concerns Committee (M)
- CRS animators talked with seminary administrators, faculty members and seminarians with regard to continuing a partnership with CRS and widening/deepening engagement (ND)
- Initiated cooperation between the faculty Pastoral Committee and the student Apostolic Works Committee – with the intent to animate entire seminary community (ND)
- CRS has already come into the communal consciousness of the seminary (ND)
- CRS seminary animators collaborated with existing pastoral committee in responding to the poor locally (ND)
- Outreach to the poor in Rome, including prayer and reflection among seminarians (NAC)
- Use 1st year students’ trip to Nicaragua as foundation for CST formation (ND)
- Gave talk at St. Louis parish regarding CRS Global Fellows’ trip to Tanzania (DP/AI)
• Monthly collections by individual classes (VdeP)
• Seminary animators/CRS Global Fellows brought CRS message to weekend/field ED assignments (M)
• Hosted fundraiser for Iraqi refugees (DP/AI)
• Using bulletin boards to inform seminary community about global issues (VdeP)

SPIRITUAL FORMATION

Advent/Economic Justice/CRS Ethical Trade
• Promoted CRS Advent resources at faculty meetings, encouraging them to use in multiple ways (M)
• Incorporating CRS intercessions in prayer of the faithful during Advent (CB)
• Incorporating CRS Advent intercessions in evening/night prayer (ND)
• Used CRS Advent wreath blessing (ND)

Lent/Hunger/CRS Rice Bowl
• Soup and bread Fridays (Lent) in conjunction with CRS Rice Bowl—utilizing prayers, calendar, discussion questions, etc. (CB)
• Preached on Ash Wednesday regarding CRS Rice Bowl—distribution of boxes (M)
• Promote CRS Rice Bowl prayers, stations of the cross—modeling for students/faculty ways to engage CRS Rice Bowl as a parish faith formation tool (M)
• Used ‘Prayer Without Borders’ at Lenten lunches (M)
• Utilized CRS prayers (Suffering from Ebola, A Prayer for Iraq) during Eucharistic Adoration (DP/AI)
• Used ‘To Have Hope’ prayer for Supervised Practice of Ministry course (DP/AI)
• Use CRS Newswire and other resources for prayer of the faithful (M)
• Utilized CRS suggestions for prayer of the faithful (VdeP)