**Local Agriculture Expert Interview**

Rapid Seed System Security Assessment

**Foreword**

* Each local agricultural expert should be someone who is familiar with the agricultural system in the zone. The individual may be a local ministry of agriculture representative, an NGO agriculture manager/technician or someone else knowledgeable about the area and local agriculture.
* If conducted by phone, remember a respondent’s attention is shorter in phone surveys versus face-to-face interviews; therefore, a phone survey should last around 30 minutes, and no more than 45 minutes.
* Initially introduce oneself as an employee of \_\_\_\_\_\_\_ undertaking a survey to understand the seed situation in the community. Explain the purpose of the RSSSA. Tell the individual that the survey will last around 30 minutes. Ask if they would be willing to cooperate. Tell them that all responses are confidential.
* The survey is intended to be administered prior to planting for the upcoming season.
* Promise to share results of the RSSSA when it is completed.

**Basic Information**

|  |
| --- |
| Date of interview: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Location: ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Enumerator Information** |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Gender (select one): □ Male □ Female |
| Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Respondent Information** |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Position: ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Gender (select one): □ Male □ Female Age: □ Age < 29 □ >29 |

Questions

1. **Are there any crises that are affecting local farming communities? Please explain.**

□ Yes □No

1. **What are the main characteristics of this zone in terms of:**

a. Geography

b. Farming systems

c. Cropping seasons - Please identify the different cropping seasons during the year (identify by

months)?

d. Livelihoods

e. Population (ethnicity, wealth, gender, youth, PWD, refugee, IDP, other relevant vulnerable

groups)

f. Access to agriculture and food markets

g. Varying impacts of the crisis (if more than one, explain which one) and variations across

population segments (in terms of gender, age, PWD, livelihood, wealth, IDP, Refugee, etc.)

1. **What are the principal staple crops that households normally plant? What are the main uses for each crop mentioned (self-consumption, sale)? If more than one cropping season in a year, please answer for each cropping season.**
2. **Describe how land is allocated within a household for garden/ farm activities? Probe about women, male youth, female youth having separate plots beyond the family plot.**
3. **Have there been recent changes in the crops planted by households?**

□ Yes □No

a. Types of crops and/or crop mix?

b. Area planted?

c. Why?

1. **For the important crops in 3 above, where do farmers normally obtain seed for these crops? [Own saved Seed, Social Networks (Neighbors, Family…), Local (Informal seed) Markets, Agrodealers, Government, NGO/FAO, Community Seed Groups, Private seed producer?]**

a. Are there any differences in where the seed is accessed for women, men, male youth, female

youth, and PWD?

□ Yes □No

b. What is the seed quality from the above sources? (Good, Average, Poor)

Place 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Good □Average □ Poor

Place 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Good □Average □ Poor

Place 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ Good □Average □ Poor

*<add more lines as needed>*

c. Have farmers changed their seed sourcing for their important crops? (Please distinguish by

crop for female, male youth, female youth, and PWD farmers).

d. If so, why?

1. **Has the quantity of seed and seed quality from these sources changed? (Decreased, Stayed the Same, Increased)**
2. **Compared to the same time last year, what significant seed/grain price changes have occurred for these important crops (by crop)?**
3. **Do you believe farmers plan to increase or decrease vegetable production this (upcoming) season? [Note any differences for women, men, male youth, female youth, and PWD farmers].**

a. Why?

1. **What indigenous vegetables are grown?**

a. Has indigenous vegetable cropping changed since the crisis? How?

□ Yes □No

b. Are indigenous vegetable seeds available?

□ Yes □No

1. **What are the main geographical zones supplying farmer seed (including vegetable and pulses] or grain used as seed for the most important crops (including local) including formal (agrodealers / shops) and informal (local markets, own-saved)? [seed market mapping]**
2. **Are these supply channels still operating at the same levels as last year?**

□ Yes □No

a. If not, why?

b. What are the main constraints to the supply chains?

c. What are the opportunities to address those constraints?

1. **Are there crops/varieties that disappeared or are likely to disappear?**

□ Yes □No

a. If so why?

1. **Did/do farmers access certified seeds?**

□ Yes □No

1. **Is the availability/price of certified seed normal?**

□ Yes □No

a. Are there any issues currently with the certification of seed producers?

□ Yes □No

b. Are there varieties preferred by farmers but they find it hard to get? Note any difference for

men, women, male youth, female youth, and PWD.

c. What is the % of certified seed that is moved through institutions as opposed to private sales?

1. **How do farmers normally store their seeds?**

a. Has seed storage increased/decreased/stayed the same as a result of the crisis?

□ Increased □Decreased □ Stayed the same

1. **Are there individuals or groups multiplying seed in this zone?**

□ Yes □No

a. If so, who, what kind of seed, and under what regime (standard certification, QDS, other)

1. **Are there any commercial processors processing locally produced crops?**

□ Yes □No

1. **Are there any projects or activities promoting new crops or varieties in the area?**

□ Yes □No

a. If so, what crop varieties? which project?

1. **What could be done to improve smallholder farmer access to quality seed (either through formal or informal channels). Probe about differences in ways to increase access to women, male youth, female youth, and PWD? Can you provide any relevant agricultural data or sources of secondary statistical information?**
2. **We would like to interview other key informants, could you recommend others to interview such as agro-dealers, cooperatives, seed producers, grain traders, etc especially women, male or female youth, and PwD in these roles? If yes, please share names and contacts?**

□ Yes □No

1. **We would like to select a number of communities to survey for our study. Could you suggest three or 4 communities that may be representative of the zone in terms of the agricultural system, wealth, access to markets, livelihoods, and ethnicity. If there are widely divergent zones in the area, please point that out.**

**Thank you very much!**