

**Orphans and Vulnerable Children Forum • June 25 and 26, 2008**

# **Determining OVC Good Practices in Southern Africa**

*Presented by*

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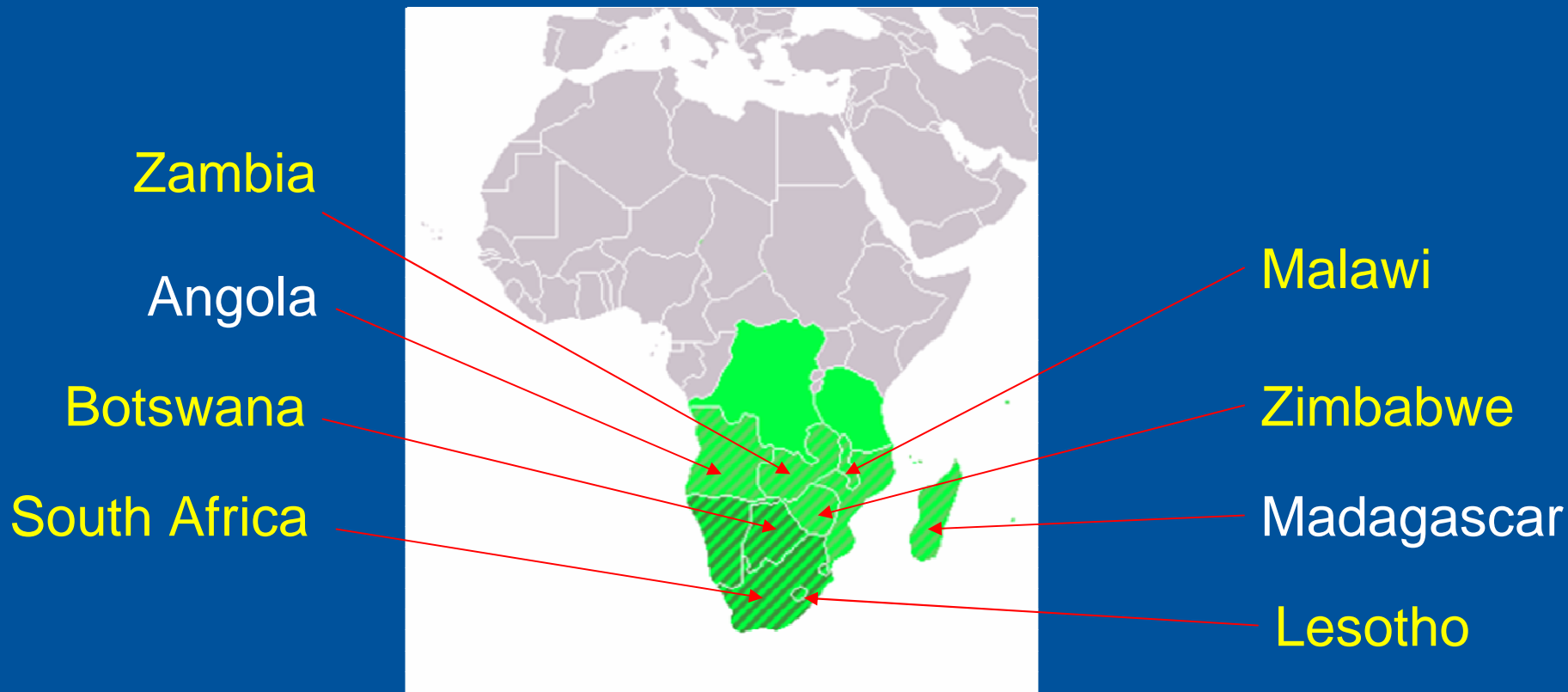
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Washington, D.C.



## SARO, the Southern Africa Region

- ~15 million children (<18 yr) have lost one or both parents to AIDS. The majority, >12 million, are in sub-Saharan Africa. Worldwide, this region is hardest hit by HIV with 14 - 25% prevalence.
- Provided care & support to >126,000 OVC in FY 2007; currently 249,500



## A Regional Response

Ongoing valiant efforts include:

- Governments
- Civil society
- The Church
- NGOs



*Photo: David Snyder*

However, there remains a need for OVC Good Practices that meet holistic needs

# How Do We Define Good Practices?

- Promising Practice
  - Worked within one organization
  - Evidence-based promise
  - Objective basis for effectiveness
  - Potential for replication
- Best Practice
  - Evidence
  - Replicability
- “Good Practice”





# Steps to Determining OVC Good Practices

1. Lit review
2. Solicited OVC program models/innovations
3. Screened and ranked
  - a) **Categories of practice:**
    - Innovative, Successfully Demonstrated, Replicated
  - b) **Program quality criteria:**
    - Sustainability, Efficiency, Ethics, Partnership, Assets, Structures/Processes
4. Field Visits
5. Overall Results:  
9 models from 6 SARO countries, 4 field visits



## What We Found: Four Very Successful Practices

Integrated AIDS  
Programming for OVC,  
Zambia

Station Days,  
Zimbabwe

Targeted Accelerated  
Learning, Zimbabwe

Home Drop-In Centers,  
South Africa

## Good Practice #1: Integrated AIDS Programming for OVC - Zambia

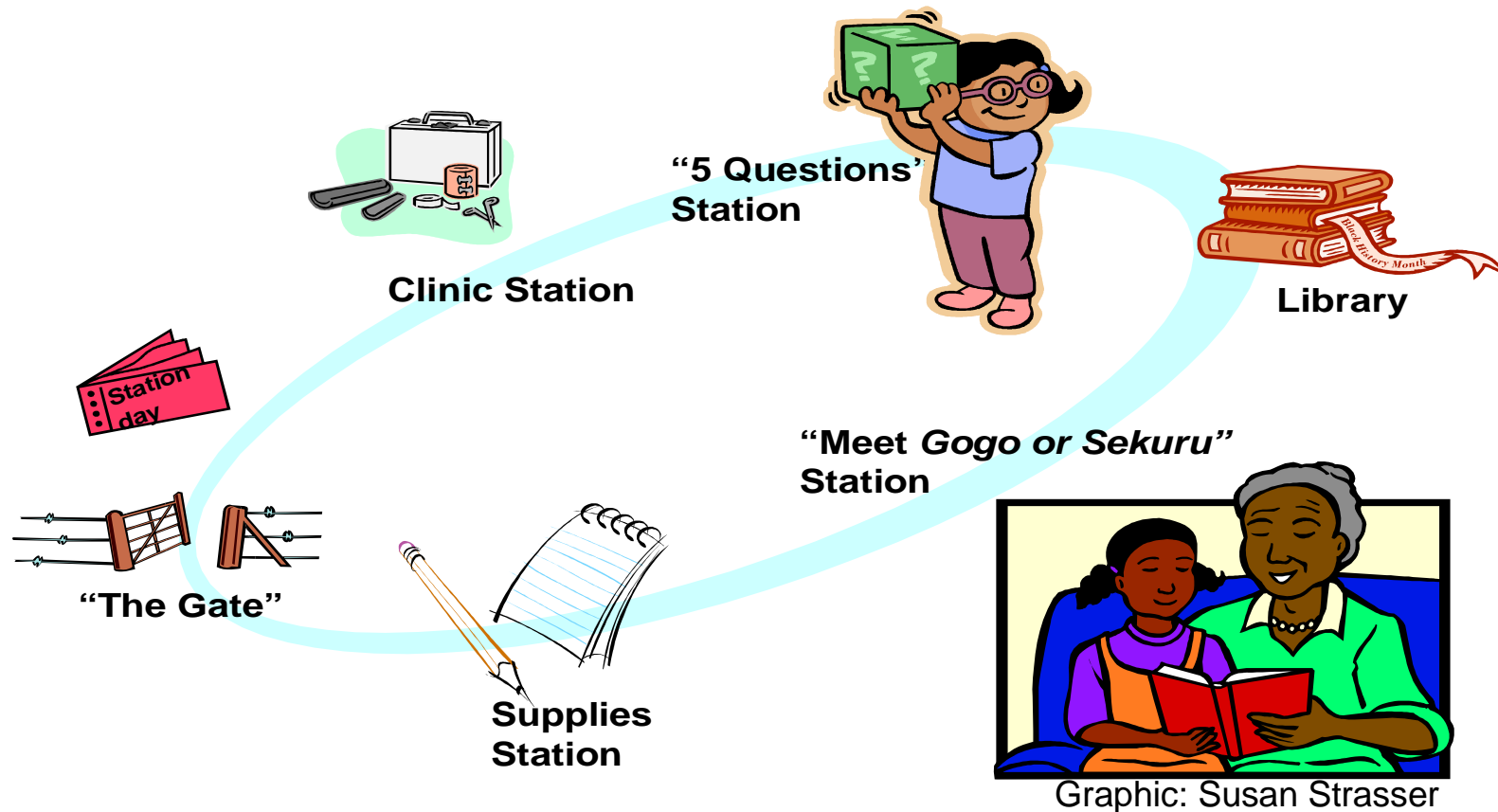


*Photo: CRS Zambia*

- 745 HBC vol., added OVC
- School support & mentoring
- Linkages & referrals including: paralegal, food, ART, blankets
- Stigma reduction
- PSS, screen for TB, HIV
- Diocese HIV radio programs
- Community partnerships
- IGAs – HEPS, poultry
- Build entire HH capacity**

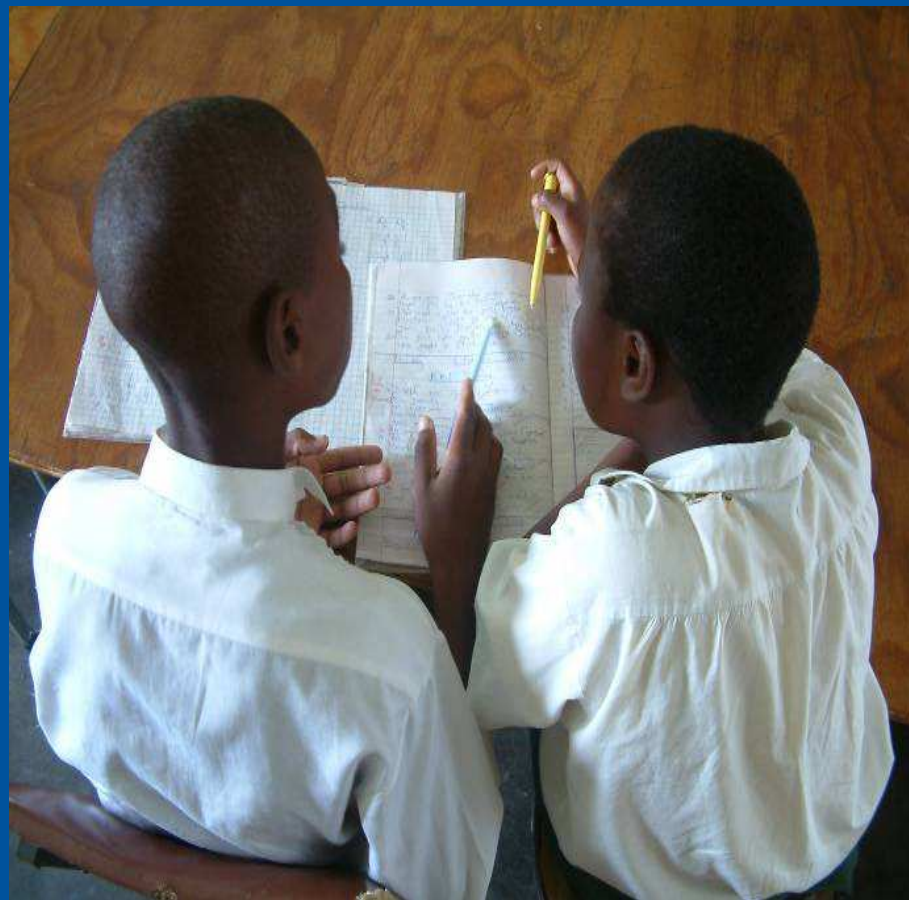
# Good Practice #2: Station Days - Zimbabwe

## Child friendly Monitoring and Evaluation through “Station Days”



## Good Practice #3: Targeted, Accelerated Learning - Zimbabwe

- Mavambo Trust, ALNE
- 8-12 yrs, out-of-school
- Least performers enter since “they need it the most”
- 3 teachers + tutors
- Experiential learning
- Hot lunch, PSS, birth regist.
- Support - Parents/guardians
- **0% drop out, all advance to formal education**



*Photo: Mark W. Adams*



## Good Practice #4: Drop in Centers–South Africa

- DIC, School groups, Home based support = 3 elements

### Drop-In Centers

- 25 – DIC/“house mother”
- Morning porridge
- 3-5 yrs ECD, hygiene
- Older siblings’ role
- DIC homes “normal”

### School Groups

- 13-18 yrs in groups
- Play, life lessons
- Self governing
- Range of school support
- Weekly meal

### Home Based Support

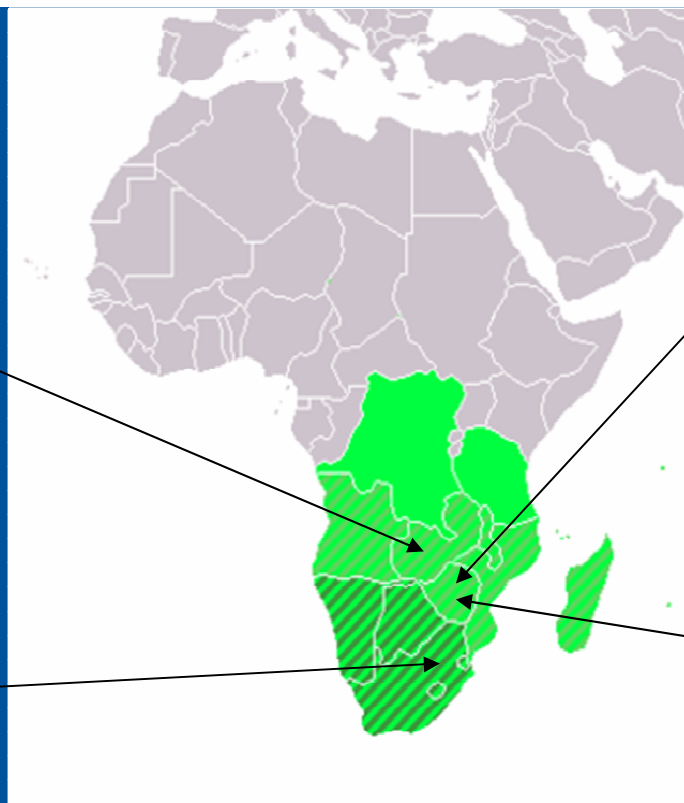
- Skilled in needs assessment, PSS, child protection, referrals
- Intensive training for community vols as carers, facilitators
- Unusual opportunities for volunteer advancement



# SARO OVC Good Practices

Zambia:  
Integrated program  
Replicable  
Sustainable

South Africa:  
3-part focus  
Innovation  
Assets



Zimbabwe:  
Station Days  
Innovation  
Replicable

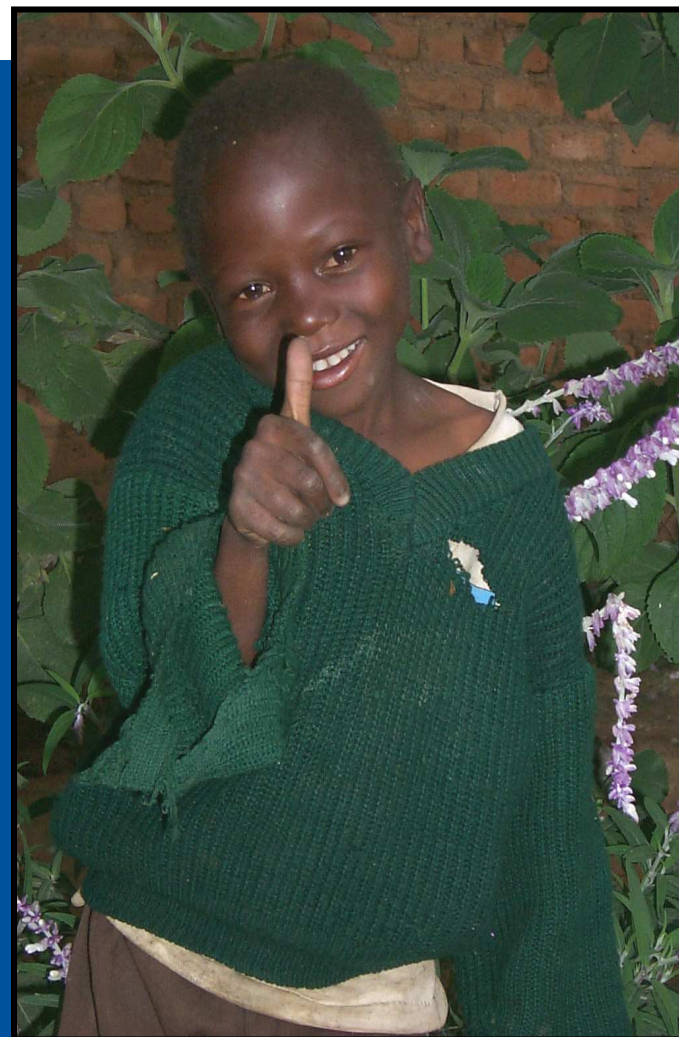
Zimbabwe:  
ALNE  
Successful  
Structures/  
Processes

Learning opportunities:  
Dissemination, sharing Good Practices  
Regional meetings

***Thank you!***

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*Photo: Gaye Burpee*